



**PART 2**

**DESCRIPTIONS OF THE MAJORS**

**and**

**SPECIALIZATIONS**

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## Agrarian, Food and Environmental Studies (AFES)

Major in MA in Development Studies 2016-2017

### Staff

Mindi Schneider	Convenor
Murat Arsel	Staff
Jun Borrás	Staff
Julien-François Gerber	Staff
Lorenzo Pellegrini	Staff
Max Spoor	Staff
Oane Visser	Staff
Harriet Friedmann	Staff (Visiting Professor)
Cristobal Kay	Staff (Emeritus Professor)
Ben White	Staff (Emeritus Professor)
TLST	Programme Administration

### Learning objectives

After completing the Major, students will have obtained:

- a familiarity with contemporary processes of agrarian, food and environmental transformations, including theoretical explanations of these processes, and their links to the dynamics and trajectories of development;
- the ability to critically analyze and examine policies, strategies and politics of (inter-) governmental agencies, corporations, NGOs and social movements;
- practical skills in doing high-quality research and policy analysis that will prepare them to excel in their professional field;
- insights into their own realities, biases, opinions, and experiences of development, being able to reflect on the strengths and limitations of those perspectives, while situating them in critical approaches for addressing development problems and strategies for change.

### Description of the Major

The Major provides students with solid grounding in the study of problems related to rural development, food politics, and the relationship between societies and their natural environments.

The Major offers a political economy perspective rooted in understanding and analyzing rapidly changing rural and rural-urban linkages, global South-North divides (including dynamics around the BRICS - Brazil, Russia, India, China and South Africa - countries), society-nature relations, and relationships between governments, companies, NGOs and local communities.

The focus of the Major is on the social and political processes that underlie ecological and agrarian change, rural-urban poverty, environmental degradation, (inter-) governmental intervention, and production and consumption relations. In addition, we critically examine popular initiatives such as food sovereignty, agroecology, community-based conservation and the (trans)national social movements and NGOs that spearhead them. The major offers a balance between theory, policy and practice.

The main themes addressed in the Major include:

- environmental degradation, conservation, extractive industries (mining), and the management and distribution of natural resources;
- use, access, property relations and conflict related to land, water, and other natural resources;
- global food politics and the role of food and agriculture in capitalist development;
- rural poverty, social exclusion and marginalization;
- global agrarian and environmental politics, including (trans)national agrarian and environmental justice movements as well as food movements

### **Core courses of the Major**

All AFES students will be required to take the core course ISS-4140 Political Economy/Ecology of Agriculture and Environment.

AFES students are then required to take the following two Major courses:

ISS-4229 Global Environmental Politics

ISS-4237 Global Food Politics

Students who wish to specialize further within the context of the Major may choose to follow one of following specializations: Agrarian and Food Studies (AFS) or Environment and Sustainable Development (ESD), but they can also combine their Major training in AFES with other specializations from across the ISS.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Agrarian, Food and Environmental Studies.

### **Indicative readings**

- Arsel, M. and M. Spoor (eds) (2010) *Water, Environmental Security and Sustainable Rural Development: Conflict and Cooperation in Central Eurasia*. Vol. 5. Abingdon: Routledge.
- Bernstein, H. (2010) *Class Dynamics of Agrarian Change*. Sterling, VA: Kumarian Press.
- Clapp, J. and P. Dauvergne (2005) *Paths to a Green World: The Political Economy of the Global Environment*. Cambridge, MA: MIT Press.
- Fairbairn, M., J. Fox, S. R. Isakson, M. Levien, N. Peluso, S. Razavi, et al. (2014) 'Introduction: New Directions in Agrarian Political Economy', *The Journal of Peasant Studies* 41(5): 653-666.
- Friedmann, H. (2005) 'Feeding the Empire: The Pathologies of Globalized Agriculture'. *Socialist Register* 41: 124-143.
- McMichael, P. (2009) 'A Food Regime Analysis of the "World Food Crisis"', *Agriculture and Human Values* 26(4): 281-295.
- Peet, R., P. Robbins, and M.J. Watts (eds.) (2011). *Global Political Ecology*. London: Routledge.
- Spoor, M. (ed.) (2009) *The Political Economy of Rural Livelihoods in Transition Economies: Land, Peasants and Rural Poverty in Transition*. Vol. 3. London; New York: Routledge.
- Weis, A.J. (2007) 'The Global Food Economy: The Battle for the Future of Farming'. London: Zed Books.
- White, B., S.M. Borrás Jr., R. Hall, I. Scoones and W. Wolford (eds) (2013) *The New Enclosures: Critical Perspectives on Corporate Land Deals*. London: Routledge.

**Exam Programme MA in Development Studies 2016-2017; Major Agrarian, Food and Environmental Studies**

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u> ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories and Practices
Major Courses	28 EC	ISS-4140 Political Economy/Ecology of Agriculture and Environment  ISS-4229 Global Environmental Politics ISS-4237 Global Food Politics
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	8 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
<b>TOTAL</b>	<b>88 EC</b>	

**Exam Programme MA in Development Studies 2016-2017; Major Agrarian, Food and Environmental Studies; Double Degree Programme with Universitas Padjadjaran, Indonesia (UNPAD)**

General Courses	8 EC	ISS-2101 - The Making of Development: Histories, Theories and Practices
Major Courses	28 EC	ISS-4140 Political Economy/Ecology of Agriculture and Environment <u>2 out of the 3 following courses</u> ISS-4229 Global Environmental Politics ISS-4237 Global Food Politics ISS-4335 Politics of Agrarian Transformation
Research Paper	27 EC	ISS-3105 - Research Paper Preparation ISS-5401 - Research Paper
Remedial Course	[5 EC]	ISS-9105 - Advanced Writing Skills
Research Techniques Courses	4 EC	<u>One of the following courses:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
<b>TOTAL</b>	<b>67 EC</b>	
<b>Waived on the basis of the Double Degree programme UNPAD</b>	<b>21 EC</b>	Foundation courses: 9 EC Research Techniques Course: 4 EC Optional Course: 8 EC
<b>TOTAL</b>	<b>88 EC</b>	

## Economics of Development (ECD)

Major in MA in Development Studies 2016-2017

### Staff

Lorenzo Pellegrini	Convenor
Arjun Bedi	Staff
Peter van Bergeijk	Staff
Mansoob Murshed	Staff
Howard Nicholas	Staff
Elissaios Papyrakis	Staff
Matthias Rieger	Staff
Luca Tasciotti	Staff
Natascha Wagner	Staff
TLST	Programme Administration

### Learning Objectives

The major in the Economics of Development (ECD) is concerned with the economic analysis of policies leading to equitable and sustainable development. It provides training in advanced economic theory and quantitative methods, imparting a critical understanding of contemporary development theory, policy and institutions. It is designed to train young professionals wishing to pursue a career in government administration, the private sector, international or national official or non-governmental organizations, or the academic world. Upon completion of the ECD major, students will:

- be thoroughly familiar with contemporary debates in global economy, development economics, and economic development policies;
- have the ability to apply relevant areas of economic theory to illuminate such debates;
- possess an in-depth knowledge of alternative schools of economic thought and be aware of the importance of institutional factors, endowments, income distribution and socio-political forces in economic analysis;
- be able to make sense of economic data and use them for hypothesis testing;
- have a hands-on experience in the use of contemporary quantitative and qualitative analytical techniques, and
- have insights in their bias and opinion and will be able to reflect on the strengths and limitations of their perspectives.

Students will be enabled to actively participate in and contribute to decision-making about policies designed to promote balanced sustainable and equitable development. In the process of writing their research papers, students will demonstrate substantive specialized knowledge of particular problem areas, typically as they relate to the student's own country, but also as they relate to the global economic environment.

### Description of the Major

The Economics of Development (ECD) Major provides students with the theoretical knowledge, policy awareness, and analytical techniques to tackle many of the key issues facing their countries in respect of economic development and economic policy analysis.

The Major integrates macroeconomic issues with the underlying microeconomic processes, emphasizing the importance of, on the one hand, the global economic environment and, on the other hand, domestic institutions, regulatory frameworks and socio-economic groups. It pays particular attention to the impact of international and domestic economic policies on growth, poverty and income distribution in developing countries, and seeks to bring out the fundamental linkages between economic growth, human development and natural resource management.

The approach to teaching has a strong comparative element in terms of both theoretical perspectives on development problems and policies as well as the experiences of different countries. Global and individual country studies and policy briefs, drawn from an array of research institutions and organisations, are used to help students see how economic analysis can be brought to bear upon key development problems. All students are trained in the use of the latest statistical and other relevant software packages running on the ISS's extensive computer network.

### **Core Courses of the Major**

The core course of the Major is ISS-4141 Foundations of Economic Development

ECD students are then required to take another Major course, to be chosen from the following two courses:

ISS-4231 Growth, Inequality and Poverty

ISS-4233 Global Economy

For students wanting to concentrate on the Major, we recommend the following Term 3 courses:

ISS-4312 International Financial Reform

ISS-4317 Econometric Analysis of Development Policies

A number of non-credit voluntary remedial courses are available at the beginning of Term 1 including those in basic maths, statistics and economics.

Students who wish to specialize further within the context of the Major may choose to follow one of following specializations: The Global Economy (GE) or Econometric Analysis of Development Policies (EADP), but they can also combine their Major training in ECD with other specializations from across the ISS.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Economics of Development.

The Major is also on offer as a Double Degree programme with the University of Indonesia. Students in this programme take their first MA year in Economics in Indonesia. This justifies a waiver of certain foundation courses, research techniques courses and the optional course. The programme for Double Degree students has accordingly been shortened to 63 EC, to be completed in one year.

### **Indicative Readings**

Agenor, P. and P.J. Montiel (2008) *Development Macroeconomics*. (3rd edn) Princeton, NJ: Princeton University Press.

Collier, P. and J.W. Gunning (eds) (2008) *Globalization and Poverty*. 3 Vols., Cheltenham: Edward Elgar.

Cypher, J.M. and J.L. Dietz (2009) *The Process of Economic Development*. London: Routledge.

Ocampo, J.A., C. Rada and L. Taylor (2009) *Growth and Policy in Developing Countries: A Structuralist Approach*. New York: Columbia University Press.

Rodrik, D. (2007) *One Economics, Many Recipes: Globalization, Institutions, and Economic Growth*. Princeton, NJ: Princeton University Press.

**Exam Programme MA in Development Studies 2016-2017; Major Economics of Development**

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u>  ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories and Practices
Major Courses	20 EC	ISS-4141 Foundations of Economic Development  <u>One of the following courses:</u> ISS-4231 Growth, Inequality and Poverty ISS-4233 Global Economy
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
<b>TOTAL</b>	<b>88EC</b>	

**Exam Programme MA in Development Studies 2016-2017; Major Economics of Development; Double Degree Programme with Universitas Indonesia**

General Courses	8 EC	ISS-2101 - The Making of Development: Histories, Theories and Practices
Major Courses	20 EC	ISS-4141 Foundations of Economic Development  <u>One of the following courses:</u> ISS-4231 Growth, Inequality and Poverty ISS-4233 Global Economy
Optional Courses	8 EC	Free choice from the list of optional courses, provided that the course has not yet been designed as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 - Research Paper Preparation ISS-5401 Research paper
Remedial Course	[5 EC]	ISS-9105 - Advanced Writing Skills
<b>TOTAL</b>	<b>63 EC</b>	
<b>Waived on the basis of the Double Degree programme UI</b>	<b>25 EC</b>	Foundation courses: 9 EC Research Techniques Courses: 8 EC Optional Course: 8 EC
<b>TOTAL</b>	<b>88 EC</b>	

## Governance and Development Policy (GDP)

Major in MA in Development Studies 2016-2017

### Staff

Joop de Wit	Convenor
Sylvia Bergh	Staff
Erhard Berner	Staff
Des Gasper	Staff
Georgina Gomez	Staff
Peter Knorringa	Staff
Sunil Tankha	Staff
TLST	Programme Administration

### Learning Objectives

Upon completion of the Major in Governance and Development Policy students will have obtained:

- knowledge of the variety of governance arrangements and policy processes in relation to development, including the main arenas (the local, national and international) and the main actors (from public sector, private sector and civil society), with attention to how governance and policy processes are structured, influenced and implemented;
- knowledge of development management and poverty alleviation strategies and processes, including in public service delivery and associated reforms.
- skills to apply this knowledge to a range of academically and policy relevant problems, in order to contribute to finding socially desirable solutions;
- the ability to formulate judgements on governance problems, reflecting an understanding of the political, social and ethical issues involved, including issues of power, multi-actor arenas and relations between communities, the private sector and the local state aimed at economic development;
- the ability to relate to specialist and general audiences in order to effectively contribute to discussions of governance issues at national and international levels;
- the analytical and research skills to perform independent research, using an interdisciplinary approach, on academic, policy-oriented social and economic problems;
- the ability to reflect on one's opinions and biases.

### Description of the Major

The Major in Governance and Development Policy provides students with grounding in the study of governance at local, national and international levels. The Major is built on the understanding that governance issues are complex in nature, where the Government as driving actor cooperates and seeks the contribution of a range of actors (from the public, private and civil-society domains) and involves negotiations or struggle over the means that are needed for finding a solution for problems in society. The Major uses a political-economic perspective on governance issues, where relations of power and influence and interest-based confrontations are inherent features of governance arrangements. It addresses the nature and importance of policy from the stages of agenda setting, implementation to evaluation, where policies are seen as responses to particular problems and opportunities in a given context of social forces, ideologies and interests and not necessarily as technical-rational solutions. State-private sector-community relations and partnerships are addressed from the perspective of economic development, including at the local government level.

The Major is interdisciplinary and draws on insights derived from, policy studies, political science, sociology and economics. In relation to overall and economic development concrete governance dimensions are explored such as capacity, leadership, participation, corruption, representation and accountability.

**Core course of the Major**

The core course of the Major is ISS-4142: Development Policies and Practice: Interests, Conflicts and Cooperation.

GPPE students are then required to take another Major course, to be chosen from the following two courses:

ISS-4201 Local Governance and Community Developments

ISS-4209 Policy Analysis and Design

Students who wish to specialize further within the context of the Major may choose to follow one of two specializations: Local Development Strategies (LDS) or Public Policy and Management (PPM), but they can also combine their Major training in GPPE with other specializations from across the ISS.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Governance, Policy and Political Economy.

**Indicative readings**

Held, D. and A.G. MacGrew (eds) (2002) *Governing Globalization: Power, Authority and Global Governance*. Cambridge: Polity Press.

Huque, A.S. and H.M. Zafarullah (eds) (2006) *Handbook of International Development Governance*. New York, NJ: Taylor & Francis.

Hyden, G., J. Court and K. Mease (2004) *Making Sense of Governance: Empirical Evidence from Sixteen Developing Countries*. Boulder, CO: Lynne Rienner.

Kiely, R. (2007) *The New Political Economy of Development: Globalization, Imperialism, Hegemony*. Basingstoke: Palgrave Macmillan.

Levi-Faur, D. (ed.) (2012) *The Oxford Handbook of Governance*. Oxford: Oxford University Press.

Moran, M., M. Rein and R.E. Goodin (eds) (2006) *The Oxford Handbook of Public Policy*. Oxford: Oxford University Press.

Mosse D. (2004) Is Good Policy Un-implementable? Reflections on the Ethnography of Aid Policy and Practice. *Development and Change*, Vol.35 (4): 639–671.

Staniland, M. (1985) *What is Political Economy? A Study of Social Theory and Underdevelopment*. New Haven, CT: Yale University Press.

**Exam Programme MA in Development Studies 2016-2017; Governance and Development Policy**

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u>  ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories and Practices
Major Courses	20 EC	ISS-4142 Development Policies and Practice: Interests, Conflicts and Cooperation  <u>One of the following courses:</u> ISS-4201 Local Governance and Community Developments ISS-4209 Policy Analysis and Design
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
<b>TOTAL</b>	<b>88EC</b>	

## Human Rights, Gender and Conflict Studies: Social Justice Perspectives (SJP)

Major in MA in Development Studies 2016-2017

### Staff

Helen Hintjens	Convenor
Karin Arts	Staff
Kees Biekart	Staff
Amrita Chhachhi	Staff
Jeff Handmaker	Staff
Silke Heumann	Staff
Rachel Kurian	Staff
Rosalba Icaza	Staff
Nahda Shehada	Staff
Dubravka Zarkov	Staff
TLST	TLST desk

### Learning Objectives

With the SJP Major, students acquire:

- Familiarity with major theoretical perspectives and policy debates on social justice and human rights, gender and conflict. They will have learned about:
  - the latest scholarly analyses;
  - the dynamics of contemporary geo-political, economic and symbolic struggles around identities and resources;
  - diverse delivery mechanisms for development, human rights, gender equality and peace;
  - roles of governmental and civic actors in making or breaking such mechanisms;
  - causes and examples of social justice struggles, including failures and successes.
- Critical engagement with social change efforts and theories.
- Awareness of key debates in research and analysis of policy interventions for social justice, and of governmental and civil society approaches to social justice.
- Capacities to critically assess outcomes of interventions in human rights, gender issues, and in relation to conflict and peace.
- Insights into how different actors' social and political location influences their approaches to social justice in development.

### Description of the Major

Advancing social justice can prove challenging and even contradictory, especially when power relations start to shift dramatically across regions and societies. When struggles for social justice are violently crushed, further injustice can result. In any given context, there will be multiple efforts to challenge social injustices, whether by way of legal mobilization, through gender justice or through securing peace and avoiding violence. All are focused on in this major, which revolves around tensions between social justice aspirations and the often harsh realities of daily life. The Major reflects critically on contending approaches to gender, to human rights, to conflict, peace and security and to social movements. Themes engaged with include sexual and reproductive health and rights, the right to development, and the right to political participation and social transformation. The focus is especially on forms of knowledge that potentially contribute to social transformation, to rights realisation and to gender equality, goals that are related to theories about law and society, justice and injustice, violence and exclusion, gender and sexuality.

How can global promises of greater equality, human rights protection and human security, reproductive rights, and safety and dignity for all, be realised, in situations where governments and other powerful actors are contributing to such injustices? Should the global and the local be viewed as separate although they are inter-connected? Do universal rights and culture necessarily conflict? SJP enables critical engagement with such questions. By linking policy frameworks with structured forms of social exclusion and with the reality of people's agency, the aim is to encourage more complex and multi-perspectival approaches to social justice. Most social justice approaches focus on economic inequalities and conflicting 'primordial' identities. Within SJP, the focus expands to include how gender, class, race and other social inequalities, exclusions and asymmetries are socially

constructed, and can therefore be challenged. The hope is to generate deeper understandings of how theory and practice connect, how human rights and gender analysis reinforce one another, and how conflict and peace studies inform approaches to justice and security. Overall, this can help to produce more critical and nuanced analysis to inform responses to everyday social justice problems. By integrating reflections on the public and the private, individual agency and structural analysis, theory and practice, the aim is to provide SJP participants with critical tools that make it possible to question simplistic approaches to social justice.

### **Core Courses of the Major**

The core course of the Major: ISS-4143 Contemporary Perspectives on Social Justice – 12 EC.

In Term 2 students in the SJP major **are required** to take one of the following three courses. It is also possible to take more than one of these courses (i.e. as an option):

**ISS-4216 Human Rights, Law and Society**

**ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives**

**ISS-4227 Securitisation of Development: Violence, Humanitarianism and Peace**

The SJP Major fits well with three specializations: (i) Women and Gender Studies; (ii) Conflict and Peace Studies, and (iii) Human Rights. SJP students can also combine core Major training with other specializations from across the ISS, or can choose not to specialize within the SJP Major.

Apart from course work, graduation within this Major requires a Research Paper (dissertation) of 16-17000 words on a topic within the broad field of Social Justice, and related with your specialization, if any e.g. Human Rights, Women and Gender or Conflict and Peace Studies.

### **Indicative readings**

- Arts, K.C.J.M. and V. Popovski (eds) (2006) *International Criminal Accountability and the Rights of Children*, Hague Academic Press, The Hague.
- Biekart, K. and A.F. Fowler (2010) Debate: Transforming Activisms 2010+. Exploring Ways and Waves, *Development and Change*, 44(3): 527-546. (Special Issue 'Development Forum 2013' contributions by ISS staff Rosalba Icaza and Wendy Harcourt).
- Cornwall, A., S. Correa and S. Jolly (eds) (2008) *Development with a Body: Sexuality, Human Rights and Development*, Zed Books.
- Fraser, N. (1996) 'Social Justice in the Age of Identity Politics: Redistribution, Recognition, and Participation', *The Tanner Lectures on Human Values*, Stanford University, 1-67.
- Hintjens, H.M. and D. Zarkov (eds) (2015) *Conflict, Peace, Security and Development: Theories and Methodologies*, Abingdon, Oxon: Routledge.
- Jacoby, T. (2008) *Understanding Conflict and Violence: Theoretical and Interdisciplinary approaches*, London: Routledge.
- Klaaren, J., J. Dugard and J. Handmaker (eds) (2011) Special Issue on Public Interest Litigation, *South African Journal on Human Rights*, 27(1): 1-7. Available EUR Repub <http://repub.eur.nl/pub/26789> and as an Open-Access issue.
- Smith, J., R. Icaza, J. Juris et al. (2014) *Global Democracy and the World Social Forum* (2nd Edition), Boulder, CO: Paradigm Publishers.
- Truong, T., D. Gasper, J. Handmaker and S. Bergh (eds) (2014) *Migration, Gender and Social Justice: Perspectives on Human Insecurity*, New York-Heidelberg, Springer. Available as Open Access e-book: [www.iss.nl/IDRC](http://www.iss.nl/IDRC)
- Zarkov, D. (2007) *The Body of War. Media, Ethnicity and Gender in the Break-up of Yugoslavia*, Durham and London: Duke University Press.

**Exam Programme MA in Development Studies 2016-2017; Major Human Rights, Gender and Conflict Studies: Social Justice Perspectives**

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u>  ISS-1112 Structure and Social Action: Communities, Markets and Politics  ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories and Practices
Major Courses	20 EC	ISS-4143 Contemporary Perspectives on Social Justice  <u>One of the following courses:</u> ISS-4216 Human Rights, Law and Society ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives ISS-4227 Securitisation of Development: Violence, Humanitarianism and Peace
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research Paper
<b>TOTAL</b>	<b>88EC</b>	

## Social Policy for Development (SPD)

Major in MA in Development Studies 2016-2017

### Staff

Roy Huijsmans	Convenor
Erhard Berner	Deputy Convenor
Kristen Cheney	Staff
Amrita Chhachhi	Staff
Wendy Harcourt	Staff
Andrew Fischer	Staff
Mahmoud Messkoub	Staff
Auma Okwany	Staff
Lee Pegler	Staff
Charmaine Ramos	Staff
Freek Schiphorst	Staff
Karin Astrid Siegmann	Staff
Irene van Staveren	Staff
TLST	Programme Administration

### Learning Objectives

After completing the Major, students will have obtained:

- knowledge and skills to analyse social policy interventions that promote sustained and equitable development, including emphases on inclusion, livelihoods, gender equality, population dynamics, the roles and perspectives of children and youth, intersectional analyses, decent work, and citizenship;
- familiarity with major theoretical perspectives and policy debates in the field of social policy as applied to questions of development, centred on notions of social reproduction, power and agency;
- relevant insights to understand the roles and responsibilities of state, non-state, international and other actors in social provisioning;
- skills to place social policy related problems within their broader analytical and policy contexts of development;
- an ability to participate with confidence in debates, research and analysis on key issues in the field of social policy and development.
- analytical and research skills to perform independent research using an interdisciplinary approach on academic and policy-oriented problems related to selected issues in social policy such as health, education, social protection, employment and the structuring of citizenship;
- insight into their own social and political biases and opinions with regard to social provisioning and its role in development.

### Description of the Major

The Social Policy for Development Major at ISS focuses on the contradictory role of social policies in either reproducing or transforming power relations, forms of discrimination and inequalities. This includes a critical engagement with the normative dimension of social policy and analysis of the scope and limitations of social policy as a force for progressive transformation and for sustainable, equitable, gender-aware, generational sensitive and socially-just development within a context of contemporary globalisation and profound population transformations such as migration and urbanisation. The Major also privileges a focus on processes of poverty, inequality, exclusion, marginalisation and discrimination, applying an intersectional approach to diverse categories based on, amongst other things, gender/ethnicity/caste/age. The Major draws on a strong critical political economy tradition of development studies at the ISS and post-structuralist thought. It combines the study of long-term structural and macro dimensions with attention to the local, the specific and the everyday, and with a focus on social reproduction as a pivotal concept.

### **Courses of the Major**

The core course of the Major is required and runs in term 1b: ISS-4144 Critical Social Policy for Transformative Development.

Students are further required to take one of the following three courses in either Term 2 or Term 3:

Term 2: ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions

ISS-4228 Population, People and Resources: Generations and Regeneration

Term 3: ISS-4311 Children, Youth and Development: Policy and Practice

For students wanting to concentrate on the Major, we recommend the following courses:

Term 2: ISS-4218 Children and Youth Studies in Development Context

Term 3: ISS-4344 Working Out of Poverty

Specialization pathways are offered within the Major: Children and Youth Studies, Population and Development and Poverty Studies. Students can also combine the core Major training in social policy with other specializations from across the ISS or compose a study programme that does not include a specialization.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Social Policy for Development.

### **Indicative readings**

Bangura, Y., et al. (2010) *Combating Poverty and Inequality: Structural Change, Social Policy and Politics*. Geneva: United Nations Research Institute on Social Development (UNRISD).

Gough, I., G. Wood and A. Barrientos (2004) *Insecurity and Welfare Regimes in Asia, Africa and Latin America: Social Policy in Development Contexts*. Cambridge: Cambridge University Press.

Gould, W. T. S. (2015) *Population and Development*. London: Routledge.

Harcourt, W. (2009) *Body Politics in Development: Critical Debates in Gender and Development*. London: Zed Books.

Katz, C. (2004) *Growing Up Global: Economic Restructuring and Children's Everyday Lives*. Minneapolis, MN: University of Minnesota Press.

Mkandawire, P.T. (2004) *Social Policy in a Development Context*. Basingstoke: Palgrave/MacMillan.

Razavi, S., and S. Staab (eds.) (2012) *Global Variations in the Political and Social Economy of Care: Worlds apart*. New York, London: Routledge

Webster, E., R.V. Lambert and A. Bezuidenhout (2008) *Grounding Globalization: Labour in the Age of Insecurity*. Malden, MA: Wiley-Blackwell.

Yeates, N. (ed.) (2008) *Understanding Global Social Policy*. Bristol: Policy Press, University of Bristol.

**Exam Programme MA in Development Studies 2016-2017; Major Social Policy for Development**

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u> ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories and Practices
Major Courses	20 EC	ISS-4144 Critical Social Policy for Transformative Development  <u>One of the following courses:</u> ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions ISS-4228 Population, People and Resources: Generations and Regeneration ISS-4311 Children, Youth and Development: Policy and Practice
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
<b>TOTAL</b>	<b>88EC</b>	

## The master programme 'Governance of Migration and Diversity' (GMD)

### Staff

Des Gasper	Convenor
Helen Hintjens	Staff
Mahmoud Messkoub	Staff
Karin Astrid Siegmann	Staff
TLST	Programme Administration

### An LDE master specialization

The master 'Governance of Migration and Diversity' is a cooperation between three universities: Leiden University, Delft University of Technology and Erasmus University Rotterdam. Courses will be provided by five relevant departments within these universities. At the Leiden University this is the department of History, at the Delft University of Technology this is the faculty of Architecture and the Built Environment. Finally, at the Erasmus University Rotterdam these are the departments of Sociology and Public Administration as well as the International Institute of Social Studies (ISS).

The master programme 'Governance of Migration and Diversity' (GMD) offers a multi-disciplinary perspective on migration and diversity. Students of this master programme will learn how to analyse issues of migration and diversity from different academic disciplines as well as to apply disciplinary knowledge to concrete cases. Furthermore, the master specialization is oriented at development of professional skills in terms of designing governance strategies regarding migration and diversity at international, European, national and local levels.

### Learning Objectives

The master Governance of Migration and Diversity aims to:

- Develop a multi-disciplinary perspective understanding of migration and diversity, including history, development studies, sociology, public administration and urban geography and international development.
- Develop a methodological understanding of how to study migration and diversity
- Develop an understanding of the governance implications of migration and diversity, at the local (urban), regional, national as well as the European and international level.
- Develop professional skills in terms of designing strategies for the management of migration and diversity at the policy level.

### Structure of the Master: Joint Programme and Specialized Tracks

The programme consists of a general part of the curriculum to be followed jointly by students from all four master programmes, and a specific track for every master programme. All students who enrol in the programme participate in the joint part of the programme (30 ECTS) providing students with solid multidisciplinary knowledge of the field of migration and diversity. The joint part of the programme consists of five courses that are offered by the respective departments, based in their own disciplinary specialization (history, sociology, politics, development studies and urban design).

These different perspectives are brought together in the joint course 'Governance of Migration and Diversity' that integrates the different disciplinary approaches. This course will be oriented at professional skills in designing governance strategies around concrete cases, and will be given by all five departments together. While students are enrolled at one of the three universities and have access to the facilities there, classes will be given at all three universities to encourage exchanges between the universities.

The second part of the programme is specific to each master. Students participate in already existing courses and thesis trajectories for this master. The methodological training will be provided on a disciplinary basis.

**Indicative readings**

- Adelman, Howard (1988) 'Refugee or Asylum: a Philosophical Perspective.' *Journal of Refugee Studies* 1(1): 7-19.
- Castles, S., de Haas, H., Miller, M. J. (2014) *The Age of Migration*. London: Palgrave Macmillan. 5th edition.
- Choudry, A., & B. Hlatshwayo (eds.) (2015) *Just Work? Migrant Workers' Struggle Today*. Pluto Press.
- Edwards, A.; Ferstman, C. (eds.), 2010: *Human Security and Non-Citizens*. Cambridge: CUP.
- Taha, N., Siegmann, K.A. and Messkoub, M. (2015) 'How Portable is Social Security for Migrant Workers? A Review of the Literature', *International Social Security Review* 68 (1): 95-118.
- Truong, Thanh-Dam, Des Gasper, Jeff Handmaker, Sylvia Bergh (eds) (2014) *Migration, Gender and Social Justice: Perspectives on human insecurity*; Heidelberg: Springer.
- UN (2016) *International Migration Report 2015 Highlights*. Department of Economic and Social Affairs. ST/ESA/SER.A/375. New York: United Nations. (Free download at: <http://www.un.org/>)

**Exam Programme Migration in the MA in Development Studies (Individual Study Programme) 2016-2017**

General Course	8 EC	ISS-2101 The Making of Development: Histories, Theories and Practices
<i>Migration Courses</i>	30 EC	Governance of Migration and Diversity (5 EC) (Core Course, in ISS term 1a) History of Migration and Diversity (5 EC) (in ISS term 1a) Politics of Migration and Diversity (5 EC) (in ISS term 1b) Sociology of Migration and Diversity (5 EC) (in ISS term 1b) Social Inequality in the City, Diversity and Design (5 EC) (in ISS term 2) ISS-4270 Migration and Development (5 EC) (in ISS term 2)
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses and/or research technique courses, provided that the course has not yet been selected as the Research Techniques or Migration course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research Paper
<b>TOTAL</b>	<b>89EC</b>	

## Areas of specialization within the MA in Development Studies 2016-2017

The MA in Development Studies offers the opportunity to specialize further in a specific area of interest. If you choose to specialize, the specialization will be mentioned on the transcript.

A specialization consists of a) a designated set of two courses (16 ECs together) that fit well together, and b) an RP that addresses an issue, problem or question within the theme of the specialization (as well as the larger theme of the Major). This means that the successful completion of two designated specialization courses alone is not sufficient for a specialization to be mentioned on the transcript. The Research Paper is also part of the specialization.

Note that the Academic Calendar lists many Term 2 and Term 3 courses. Depending on the number of students who indicate their preference, some of the courses may not go ahead. The rule that ISS will apply in 2016-17 is that there should be a minimum of 10 registered students (not including students who just attend a course) per course. Shortly after all students have made their preferences known, the Deputy Rector for Educational Affairs will decide which courses, if any, will be cancelled. As a result of this decision, some specializations may also not be on offer.

### **Agrarian and Food Studies (AFS)**

Teaching Staff: Jun Borrás, Cristobal Kay, Mindi Schneider, Ben White

The AFS Specialization provides students with solid grounding in the study of problems related to agrarian transformations, food system governance, and development. Based in the traditions of political economy and political sociology, the Specialization focuses on analytical tools for understanding the impact of capitalist development on agrarian structures and food systems, and how (non-)state actors compete to control these processes. We explore complex and interrelated issues such as land grabbing, dispossession, biofuels, food security, and food crises, seen from broad perspectives that link rural and urban people and environments, and span Global South-North divides to include emerging international actors such as the BRICS. The AFS Specialization is also centered on emerging popular alternatives such as food sovereignty and agroecology and the (trans)national agrarian and food movements that spearhead these. AFS targets professionals, students and activists who have worked on or are interested in these issues. They can be recent graduates, or come from international development agencies, national governments, donor organizations, NGOs, social movements, trade unions, and from wider constituencies such as journalists, community-based workers, and agrarian and food movement activists.

#### Courses

ISS-4237 Global Food Politics

ISS-4335 Politics of Agrarian Transformation

### **Children & Youth Studies (CYS)**

Teaching staff: Karin Arts, Kristen Cheney, Roy Huijsmans, Auma Okwany.

CYS provides students with a critical understanding of how children and youth are situated in local and global development processes by approaching "generation" as an integral social variable which intersects with others such as gender, class, and ethnicity. Students analyse how young people influence development and social change processes as well as how development shapes various dimensions of young people's lives. They do this by deconstructing the framing of young people in development discourses and interventions, including human capital, rights-based, actor-oriented and victimhood perspectives. They strengthen their critical awareness of the global, comparative history of childhood and youth, and of the vastly different socio-economic, cultural and political environments under which children and youth grow up.

The specialization explores issues of poverty, equity, rights and social development of young people from an interdisciplinary perspective that draws on sociology, political economy, anthropology, law

and social history, paying particular attention to the roles of peer groups, households, schools, social media, the state, and development organizations in young people's lives. It also draws on a range of analytical perspectives including agency, generations, intra-household relations, rights-based perspectives, life course, intersectionality, socialization, governmentality, social protection, social reproduction, and sub-cultures.

#### Courses

ISS-4218 Children and Youth Studies in Development Context  
and

ISS-4311 Children Youth and Development: Policy and Practice

### **Conflict and Peace Studies (CPS)**

Teaching staff: Helen Hintjens, Mansoob Murshed, Mohamed Salih, Dubravka Zarkov

This specialization is for anyone interested in the growing field of violent conflict, peace and human security. How did the 'new humanitarianism' come to dominate development agendas after the end of the Cold War? How can conflict management and peace-building efforts be understood when violence continues after the end of war? Historically situated examples from Latin America, Africa, the Balkans and South Asia help to illustrate analytical and practical tools used in the course. Learn how people and organizations can work more effectively to resolve and transform violent conflicts, and how development strategies can move out of the dominant 'liberal peace' framework in post-conflict transitions.

#### Courses

ISS-4217 Governance, Conflict Analysis and Conflict Management

ISS-4227 Securitization of Development: Violence, Humanitarianism and Peace

ISS-4313 Violent Conflict, Media and the Politics of Representation

Any 2 out of the 3 offered courses will constitute a specialization in Conflict and Peace Studies.

### **Econometric Analysis of Development Policies (EADP)**

Teaching staff: Arjun Bedi, Mansoob Murshed, Lorenzo Pellegrini, Natascha Wagner, Elissaios Papyrakis and Matthias Rieger

The Econometric Analysis of Development Policies specialization will provide students with an appreciation of the role of incentives and institutions in driving sustainable economic growth, reducing inequality and poverty, and enhancing human development. They will learn to conceive, organize, conduct and present empirical research related to the preceding using modern econometric techniques. The specialization will deal with the econometrics of time series, panel data and methods of impact evaluation. Empirical applications will be drawn from a variety of areas including the effect of trade, remittances, aid and foreign investment on growth, and evaluations of policies in the area of education and labour markets, health and nutrition, prevention of corruption and rent-seeking.

#### Courses

ISS-4231 Growth, Inequality and Poverty

ISS-4317 Econometric Analysis of Development Policies

#### Pre-requisites

Prior courses in intermediate microeconomic and macroeconomic theory and regression analysis (courses at the level of ISS-3103 and ISS-3203) are prerequisites for this specialization).

## **Environment and Sustainable Development (ESD)**

Teaching staff: Murat Arsel, Lorenzo Pellegrini

Environment and Sustainable Development (ESD) prepares students to respond to the challenges posed by global environmental issues. It is informed by the awareness that the sustainability challenge cannot be addressed without understanding the interaction between local dynamics and global structures. The program is built around the recognition that all environmental issues arise from a combination of natural as well as economic, political and cultural processes.

Managing the environmental impact of economic processes is one of the greatest challenge facing humanity. While the need to transition to sustainability is widely accepted, the concept of sustainable development and its newest variant 'green economy' remain vague, failing to provide a clear roadmap to a greener future. The specialization analyses the efforts of nations, multinational corporations, non-governmental organizations, social movements and other actors to make the dramatic changes necessary to reduce their impact on critical ecosystems and the challenges faced by developing nations and intergovernmental organizations that often lack the necessary resources to make effective environmental policies.

ESD trains students to understand and critically analyze environmental problems and conflicts within specific local and regional contexts that arise from existing approaches to the extraction, use, development and management of ecosystems and natural resources.

### **Courses**

ISS-4229 Global Environmental Politics

ISS-4334 Politics and Economics of Natural Resource Management

## **Human Rights (HR)**

Teaching staff: Karin Arts, Jeff Handmaker, Helen Hintjens, Rachel Kurian and external guest lecturers

This specialization is aimed at anyone interested in exploring the deeper ramifications of how human rights – including economic, social, cultural, civil, political, sexual and reproductive rights – are framed and realized in different contexts and what are the features and implications of human rights-based approaches to development. The HR specialization sees multidisciplinary analysis as the only basis for formulating multi-layered strategies to address human rights protection. Nevertheless, a special emphasis is placed on the role of law, legal institutions and processes, in relation to both government and civic action. One of the two HR courses is devoted to studying human rights, law and society. The HR specialization supports those coming from a non-legal background in appreciating how law and other articulations of rights can be framed and mobilised to support multi-sided social justice claims. Those with a legal background will benefit from a more nuanced and critical understanding of how law and legal institutions function in different social, cultural and political settings. The second HR specialization course explores the framing, claiming and realization strategies that groups, individuals and states engage in to promote basic human rights and social justice. Examples of struggles for environmental, labour, sexual, disability and indigenous rights will be explored in a range of settings from South Africa to the US and EU. A role-play exercise, extending over 3 weeks, will conclude the course.

### **Courses**

ISS-4216 Human Rights, Law and Society

ISS-4303 Realizing Rights and Social Justice

## **International Political Economy and Development (IPED)**

Teaching staff: Wil Hout, Rosalba Icaza, Karim Knio, Sarah Hardus

This specialization provides students with a better understanding of the international dimensions of development issues. The specialization draws on the burgeoning academic field of international political economy, which is concerned with the various ways in which national political and economic processes interrelate with international (that is, global, transnational and multilateral) relations. The IPED specialization is concerned with the way in which important features of the contemporary international order impact on the development prospects of people living in developing countries and countries in transition.

IPED students learn to understand how dominant agendas shape the structures within which national governments, private companies and civil society pursue their interests. More specifically, the specialization focuses on the pervasive influence that neo-liberalism has had on the nature of global capitalism over the course of the past three decades, and on the agenda of global development that has been furthered by various supporters of liberal internationalism.

IPED students are educated to make a critical assessment of the claims of the contemporary proponents of the dominant political-economic agendas.

### **Courses**

ISS-4212 Contemporary Capitalism and Governance: Neo-Liberalism and Beyond

ISS-4307 Politics of Global Development: Debating Liberal Internationalism

## **Local Development Strategies (LDS)**

Teaching staff: Erhard Berner, Georgina Gomez, Peter Knorringa, Joop de Wit

Demands for better standards of living, social justice and more democratic societies are on the rise and manifest themselves most clearly at the local level and in the interaction of local actor groups. The public sector in the shape of the local state, private enterprises as well as social organizations together face the challenges and opportunities created by globalization, increasing competition and decentralization. In the context of multi-actor and multi-level governance arenas and starting from their interests, capacities and opportunities, actors seek to influence local administration, with hoped for outcomes in overall social and economic development. The Local Development Strategies specialization prepares participants to understand local governance process and to become equipped to support or coordinate complex strategic collective action at local and regional levels. Starting from a political economy perspective, the specialization targets policies and politics with a focus on local economic development and the scope for communities to engage in collective and state focused action. The LDS Specialization adopts a meso-level, interdisciplinary and comparative approach that combines practical project experience with state of the art conceptual and theoretical debates. It offers essential insights for those working in the public sector (local but also central government), NGOs, civil society and development organizations, academic institutions and private enterprises.

### **Courses**

ISS-4201 Local Governance and Community Developments

and

ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions  
or

ISS-4211 Promotion of Local Economic Development

## **Population and Development (P&D)**

Teaching Staff: Des Gasper, Helen Hintjens, Inge Hutter, Mahmoud Meskoub, Auma Okwany, Karin Astrid Siegmann.

This interdisciplinary specialization examines the inter-relationship between population and social development by drawing on theory and evidence from population studies, economics, anthropology, sociology, history and human ecology. It provides a framework for understanding the relationship between demographic events (e.g., fertility, mortality, population structure and distribution and population mobility) and social policy.

You will also learn about the dynamics of migration in an historical perspective paying particular attention to its geo-political and economic and social contexts, taking note of its evolving complexity and multi-causal nature. Migration is not just about economic issues of individual and household livelihood or labour market, it has important political and cultural dimensions that leads us to the current debate on multi-culturalism and Integration of migrants in receiving countries in Europe and USA. Involuntary/forced migration, whether internal or international, is another area covered by the P&D specialization. You will learn how forced migration is 'managed' and how it is being redefined, legally and politically.

The objective of the specialization is to contribute to policy debate on social development and social justice in all their manifestations. It is in this context that you learn about the interrelationship between population, livelihood/employment, social provisioning (e.g. in areas of health and education) and mobility/migration.

### **Courses**

ISS-4228 Population, People and Resources: Generations and Regeneration

ISS-4238 People on the Move: Migration, Globalisation and Livelihood

## **Poverty Studies (POV)**

Teaching staff: Erhard Berner, Amrita Chhachhi, Karin Astrid Siegmann, Lee Pegler, Freek Schiphorst

The subject of poverty has long been a central concern of development studies. It has also been central to social policy for much longer. Nonetheless, poverty has been recently reasserted in the international development agenda as if a new focus, as enshrined in the [Sustainable Development Goals](#). Some claim that this prioritization of poverty has been revolutionary; others claim that it actually represents a retreat into a very narrow vision of development.

The interdisciplinary specialization in Poverty Studies will enable students to engage with these debates by providing them with a comprehensive analytical capacity for understanding how poverty is conceptualized and measured, how the causes of poverty are related to broader understandings of development, and how these inform the formulation, design and evaluation of alternative anti-poverty strategies. The two courses respectively focus on two currently-prominent poverty reduction policy trends: social protection and employment creation. In discussing these and other issues, the courses emphasise the role of unequal relations of power from micro to a macro levels – particularly with regard to gender, class and transnational relations – that create and sustain various social and economic inequalities, and result in exclusionary growth. In this way students are equipped with analytical skills to understand poverty reduction from a broader, political economy understanding of development as social and structural transformation.

### **Courses**

ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions

ISS-4344 Working Out of Poverty

## **Public Policy and Management (PPM)**

Teaching staff: Sylvia Bergh, Des Gasper, Sunil Tankha and Joop de Wit

The specialization in Public Policy and Management prepares students to contribute effectively to policy analysis, preparation, implementation and evaluation processes especially in developing and transitional countries. It aims to make students more thoughtful, effective and equitable players in complex policy processes of formulation, analysis, implementation and evaluation. In the preparation and decision making as regards choices for public action, this specialization offers a solid understanding of the concepts, theory, techniques/tools of the entire policy process. It imparts competencies, attitudes and skills in applying these and so contribute as a policy actor against a critical awareness of the value-aspects and value-choices in policy making. The specialization investigates the nature and practices of public sector institutions and organizations as well as public sector reform, both in terms of organisational reform such as New Public Management, but also of the determinants of outcomes in the delivery of public services. It also provides an understanding of organizational structures, dynamics of policy implementation in multi-stakeholder policy arenas and public processes, and skills and tools for more effective action.

Courses (any 2 of the 3)

ISS-4209 Policy Analysis and Design

ISS-4339 Development Management and Reforms

ISS 4341 Evaluation of Development Policy, Programs and Projects

## **The Global Economy (GE)**

Teaching staff: Howard Nicholas, Peter van Bergeijk, Matthias Rieger

The Global Economy specialization will provide students with an understanding of the nature and functioning of the world economy and process of economic globalization, which will aid them in making sense of competing arguments (mainstream and Heterodox) in respect of the alleged benefits and adverse consequences of these for developing countries. Particular attention will be paid to the international division of labour, the globalized system of production, the process of development in developing countries, the international trading and financial systems, as well as the on-going turmoil in the global economy. Some of the important issues dealt with will include; the changing structure of global production and the implications of this change for global employment and unemployment, the increasing frequency and severity of global economic and financial ruptures, the reasons for the current impasse in multilateral trade negotiations, the problems besetting the euro and the US dollar and the concomitant rise of Asian currencies, and the pressure for reform of international economic institutions such as the IMF and World Bank.

Double degree students from the University of Indonesia are required to have completed the introductory economics course ISS-1103 to follow this specialization.

Courses

ISS-4233 Global Economy

ISS-4312 International Financial Reform

## **Women and Gender Studies (WGS)**

Teaching staff: Amrita Chhachhi, Silke Heumann, Nahda Shehada, Dubravka Zarkov

The specialization in Women and Gender Studies provides advanced, interdisciplinary studies that address the interface between the material and the discursive dimensions of gendered inequalities and transformative politics. The specialization provides the foundation for analytical and critical thinking on the relationship between the production of knowledge in social sciences and development studies and gendered social relations of power. It provides critical perspectives on the concepts of gender (femininities and masculinities) and development, focusing primarily on processes of production of feminist knowledge, different feminist knowledge frameworks and their epistemological, ontological and methodological implications for feminist thinking, research and intervention in development. It pays particular attention to the intersections of gender with other social relations, and to the embeddedness of gender in institutions and their social formation and transformation. It offers a comprehensive understanding of the gendered processes, patterns and policy implications of globalization, socioeconomic restructuring and poverty and critically assesses a range of social protection policies. It also reviews development policies, debates and approaches to reproductive health, sexuality, rights and empowerment. A key focus of the specialization is the relationship between knowledge and power, highlighting analytical insights into the shaping of gender politics in the policy fields and in the strategies of resistance and social transformation.

Courses:

ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives

and either one of the following courses:

ISS-4338 Gender and Sexuality as 'Lenses' to Engage with Development Policy and Practice

or

ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions