

PART 1

GENERAL STRUCTURE OF THE ISS MA PROGRAMME

Contents Part 1

Introduction.....	5
Intended learning outcomes	5
Majors	6
Components	6
Planning: when to do what?	6
Introductory Programme	7
Diagnostic Tests, Remedial Courses and Academic Integrity	7
Foundation Courses.....	8
General Course	9
Research Paper Preparation.....	9
Research Techniques Courses	9
Major Courses	10
Specializations.....	11
Term 2 and Term 3 Courses	11
Optional Courses	11
Modes of Assessment.....	13
Timetable.....	18
Research Paper.....	18
Evaluations.....	18
Career Planning Workshop	18
Lecture times	20
Further questions.....	21

Introduction

In the MA programme students learn about the most recent theories and debates in development studies in general, as well as in their Major. They will also learn to apply this knowledge to practical issues of development and social change. The Master of Arts in Development Studies offers solid and balanced academic and professionally relevant training in theory and methods for development studies. It is designed for those wishing to continue their professional careers or to pursue their studies at Doctoral level.

MA students are encouraged to develop a critical understanding of major debates, theories and strategic interventions and of the skills to analyze the issues and to design and assess interventions aimed at tackling these issues. An essential part of this process is to develop skills in research methodology, which will be applied in a Research Paper prepared as a requirement for the Master's degree. The 15.5 months MA programme comprises coursework (61 EC credits) and the Research Paper (27 EC credits).

Intended learning outcomes

Students who successfully complete the programme will independently be able to:

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|--|---|
| <i>Knowledge and understanding</i> | <ul style="list-style-type: none"> a. define and describe the field of development studies as an interdisciplinary field of social science research and practice. This includes the historical emergence of the field, principal disciplinary areas, foundational/core theories, (broad) historical and contemporary practices and key discourses and debates; b. identify the role and practice of development theory. This includes processes at an individual, local, state, regional and global level that are informed by research, discourse and policy at the social, political and economic level; c. identify foundational theory, key policy frameworks, specific practices and contemporary discourses in the area of their Major; d. identify relationships between development theory and practice; e. outline various methods of social science research; qualitative, quantitative and mixed methods; |
| <i>Application of knowledge and understanding - analysis</i> | <ul style="list-style-type: none"> f. select and apply a variety of general and Major specific theories to frame a concrete experience in order to increase knowledge and understanding of a (social/economic/political) phenomena; g. select and apply general and Major specific analytical tools to analyze, critique, examine, contrast and explore a development practice or social, political and/or economic phenomena; |
| <i>Application of analysis – making judgments</i> | <ul style="list-style-type: none"> h. identify strategic solutions, specific interventions or tailored recommendations to improve or mitigate development practices or social, political and/or economic phenomena based on the application of theory, analytical evaluation and use of relevant resources within development related disciplinary fields; i. identify appropriate research methods for specific queries and/or fields and justify their selection; |
| <i>Communication</i> | <ul style="list-style-type: none"> j. work collaboratively within a multidisciplinary and multicultural context and communicate ideas, recommended solutions or interventions and strategies effectively, whether orally or in writing, to academics, practitioners and stakeholders both individually and within groups; |
| <i>Study Attitudes</i> | <ul style="list-style-type: none"> k. identify their own bias and opinion, and reflect on the strengths and limitations of their perspective; l. appreciate the value of varied and opposing perspectives and the importance of context including the advantages and privileges and disadvantages and limitations associated with social, economic and national contexts; and m. continue and steer their further study and learning process in a way that is largely self-directed. |

Majors

The MA programme includes the following Majors.

Acronym	Major	Convenor	Programme Administrator
AFES	Agrarian, Food and Environmental Studies	Mindi Schneider	TLST
ECD	Economics of Development	Lorenzo Pellegrini	TLST
GDP	Governance and Development Policy	Joop de Wit	TLST
SJP	Human Rights, Gender and Conflict Studies: Social Justice Perspectives	Helen Hintjens	TLST
SPD	Social Policy for Development	Roy Huijsmans	TLST

A Major is a series of courses plus the Research Paper. Together, they constitute a coherent whole and an opportunity to study an area in depth. The intended learning outcomes of each Major state the specific academic and professional knowledge, skills and attitudes that students who have graduated in the Major have achieved. The components of a Major are mutually supportive and cumulative, leading to better insights and a higher level of skills. Group study trips that are considered to be an integral part of the Major are compulsory.

Components

Every Major of the MA in Development Studies encompasses the following elements:

Element	EC (European Credit)	Cumulative
• Introductory Programme	-	-
• Foundation Courses	3+3+3	9
• General Course	8	17
• Major Courses	12 +8 or +16	37 / 45
• Research Techniques Courses	8	45 / 53
• Optional Courses	8+8 or 8	61
• Research Paper Preparation	4	65
• Research Paper	23	88

It is possible to expand the MA programme by a maximum of 8 ECs of course work in Term 2 or 3. This requires the endorsement of the Major convenor.

In addition, ISS offers remedial courses on academic skills, computer skills, quantitative skills and academic writing in English.

Planning: when to do what?

The entire ISS MA Programme is worth 88 ECs (2,464 hours). An EC (European Credit) is 28 hours of student work. This includes all activities in class (lectures, class discussions) or in smaller groups (tutorials, workshops of small groups with staff present, teamwork in small groups without staff), individual preparation (reading assignments, essay writing, preparation for examinations, etc.) and study visits. A course of 8 ECs therefore involves a total workload of 224 hours, and the 61 EC coursework required to be awarded the MA, involves a total workload of 1,708 hours. The Research Paper exercise, including the preparatory course for the Research Paper, comprises 27 ECs (or 756 hours). Of course, it is impossible to check exactly the number of hours students spend on course work or on their Research Papers but, when designing courses and assessing students' work, ISS takes into account how much work students can be reasonably expected to do within the specified number of hours.

In general the courses are spread well over the academic year. In individual cases, the selection of courses in Terms 2 and 3 may lead to a somewhat uneven distribution. Generally speaking however, every student can work out a feasible programme, in consultation with the Major convenor.

Term 1		Term 2	Term 3	Term 4
5 September 2016 – 15 January 2017		16 January 2017 – 9 April 2017	10 April 2017 – 9 July 2017	10 July 2017 – 15 December 2017
Intro Programme 3 Foundation Courses (9 ECs)				
General Course 'The Making of Development: Histories, Theories and Practices' (8 ECs)				
Diagnostic tests and Remedial Courses (if applicable) (no ECs)				
	First Major (Core) Course (12 ECs)			
Research Paper Preparation (counted in Research Paper)				
		Second /Third Compulsory Major Course(s) (8 /16 ECs)		
Research Techniques Course(s) (8 ECs)				
		Two Optional Courses / Specialization Course Work (2 x 8 ECs) (One Optional Course of 8 EC in case of 3 compulsory Major Courses)		
				Research Paper
29 ECs		32 ECs		27 ECs

Introductory Programme

The first week will be used for:

- introduction to ISS;
- introduction to the Major;
- introduction to the Moodle learning environment and other relevant information systems;
- introduction to the Study programme;
- introduction to the international, multi-cultural environment;
- introduction to the library;
- assessment of IT Skills (ECDL assessment);
- diagnostic tests;
- introduction to The Hague;
- introduction to the Netherlands.

Students will receive a detailed programme in the first week.

Diagnostic Tests, Remedial Courses and Academic Integrity

Diagnostic Tests

In the first week at ISS all students take the following diagnostic tests:

- an academic writing test and English Language test;
- a quantitative skills test;
- a test of basic information technology (IT) skills (ECDL).

The diagnostic tests are a service to new students. They are obligatory and are designed to detect individual weaknesses in skills that are an integral part of our academic activities. The results will indicate the necessity or desirability to follow remedial courses. The offer of remedial courses is listed below. All diagnostic tests have to be finalised by the students by 11 November 2016 at the latest.

Students must pass the quantitative skills test and the IT skills test. If they fail, they can re-sit the tests after taking a remedial course. A positive result on these tests is an entrance requirement for other courses.

Remedial Courses

Remedial courses start during the early part of Term 1. Some last only a few weeks, others the whole academic year. Often students will take voluntary remedial courses to make up for a deficiency or weak background. Students should seek the advice of the Major convenor about whether they need to follow one or more of the

remedial courses. The course ISS-9104 in Academic Writing Skills runs from the start of Term 1, and continues to the end of Term 3. This should suffice as preparation for the writing of the Research Paper.

If shortlisted, it is obligatory for students to attend the ISS-9104 Course in order to improve their writing skills for the Research paper.

No specific additional help is offered in the phase of Research Paper writing. The ISS-9105 Advanced Writing Skills course is obligatory in the ECD Double Degree programme with the University of Indonesia, and the AFES Double Degree Programme with the University of Padjadjaran, but is also open to other students.

Academic Integrity

Academic Integrity is the foundation of all academic teaching and research at ISS. What Academic Integrity entails, and what plagiarism means and how this should be avoided, is explained at the beginning of the ISS-9102, ISS-9104 and ISS-9106 courses. At the end of September, students have to take the proper-referencing test. If they do not pass, they have to retake the test till they have passed it.

Code¹	Course Title	EC	Term
ISS-9102	Academic Skills	[2.0]	1+2
ISS-9103	Remedial Quantitative Skills for Development Studies	[2.0]	1
ISS-9104	Academic Writing Skills	[5.0]	1+2+3
ISS-9105	Advanced Writing Skills	[5.0]	1+2+3
ISS-9106	Information Technology Skills	[1.5]	1
ISS-9120	Mathematics for Economists (ECD)	[1.5]	1
ISS-9130	Intermediate Microeconomics for Development Economics	[1.5]	1
ISS-9150	Earth Economics: Macroeconomics and Growth in the Closed Economy	[1.5]	1

If a student has not acquired the required understanding and/or skills by 1 January 2017, ISS reserves the right to expel him or her from the programme.

Foundation Courses

As Development Studies is an interdisciplinary field of study, the principle aim of the Foundation Courses is to provide students with sufficient theoretical knowledge and understanding of its main underlying disciplines: economics, sociology/anthropology and politics. We offer intermediate and advanced courses in all three fields. The intermediate courses are intended for students with limited knowledge of a discipline. They provide an understanding of some of the main concepts and theories that are important for the development-oriented aspects of that discipline.

The advanced courses serve to deepen the understanding of theoretical approaches and theories relevant to the development-oriented aspects of that discipline. They are specifically targeted at students with a prior degree in, or advanced knowledge of, the discipline.

Students need to complete Foundation Courses worth 9 ECs, comprising three courses of 3 EC credits each, one from each discipline. Students with a prior degree in one of the three disciplinary groups (economics, sociology/anthropology, political science/international relations/law) are expected to choose the advanced course in that group. The choice of courses from the remaining two groups will be made on the advice of the Major convenor.

¹ PART 3 of this Academic calendar provides a description of each separate course.

Overview of Foundation Courses in 2016-2017:

Economics		
Intermediate	ISS-1103	An Overview of Modern Economic Thought
Intermediate	ISS-1106	Introduction to Economics
Advanced	ISS-1107	Development Economics
Sociology		
Intermediate	ISS-1112	Structure and Social Action: Communities, Markets and Polities
Advanced	ISS-1110	Contemporary Social Theory
Political Science		
Intermediate	ISS-1102	State, Societies and the Politics of Development
Advanced	ISS-1104	Politics, Power and Development

General Course

The General Course (ISS-2101 The Making of Development: Histories, Theories and Practices) surveys the broad questions of development which lie at the heart of the MA in Development Studies as taught at ISS. The course will be a critical introduction to theories and strategies of international development – looking at development strategies from cultural, historical, and political economic perspectives. The General Course is compulsory for all students and consists of lectures and tutorials. The course starts in Term 1 and is worth 8 ECs.

Research Paper Preparation

The Research Paper Preparation (ISS-3105) is a series of plenary lectures combined with small-group meetings, running from Term 1 to Term 3, in preparation for writing the Research Paper. The 4 EC study load of the course is an integral part of the 27 ECs allocated to the Research Paper (ISS-5401).

Research Techniques Courses

The following Research Techniques Courses are offered:

Code	Course	EC	Term
ISS-3103	Regression and Data Analysis	4	1
ISS-3201	Mixed Methods for Social Development Research	8	2+3
ISS-3203	Topics in Regression Analysis	4	2
ISS-3207	Qualitative Interviewing	4	2
ISS-3209	Techniques for Understanding Quantitative Secondary Data	4	2
ISS-3210	Discourse Analysis and Interpretive Research	8	2
ISS-3303	Ethnographic Research and Reflexivity in Development Contexts	4	3
ISS-3305	Techniques for Case-study Research	4	3
ISS-3306	Participatory Action Research	4	3

Students can either choose one course of 8 ECs or a combination of two 4 EC courses. ISS-3203 and ISS-3209 require a strong background in statistics. These students are advised to take ISS-3103 as well. The ISS-3210 and ISS-3306 courses can accommodate only a limited number of students. If necessary, admission will be based on written motivation statements.

During an information session on the Research Technique courses (10 November 2016), course leaders will explain the content of each course, and respond to questions, in order for students to make an informed choice.

Major Courses

Most of the Majors consist of two courses and a Research Paper. Together, these constitute a coherent whole and an opportunity to study an area in depth. The first course of 12 ECs is compulsory and provides an introduction to the field of study and includes various activities, such as study trips. The second Major course (8 ECs) takes place in Term 2 or 3 and can be selected from a small set of courses. AFES consists of three compulsory courses.

<p>AFES (28 EC)</p>	<p>Agrarian, Food and Environmental Studies <u>Compulsory:</u> ISS-4140 Political Economy/Ecology of Agriculture and Environment</p> <p>ISS-4229 Global Environmental Politics ISS-4237 Global Food Politics</p>
<p>ECD (20 EC)</p>	<p>Economics of Development <u>Compulsory:</u> ISS-4141 Foundations of Economic Development</p> <p>One of the following courses: ISS-4231 Growth, Inequality and Poverty ISS-4233 Global Economy</p>
<p>GDP (20 EC)</p>	<p>Governance and Development Policy <u>Compulsory:</u> ISS-4142 Development Policies and Practice: Interests, Conflicts and Cooperation</p> <p>One of the following courses: ISS-4201 Local Governance and Community Developments ISS-4209 Policy Analysis and Design</p>
<p>SJP (20 EC)</p>	<p>Human Rights, Gender and Conflict Studies: Social Justice Perspectives <u>Compulsory:</u> ISS-4143 Contemporary Perspectives on Social Justice</p> <p>One of the following courses: ISS-4216 Human Rights, Law and Society ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives ISS-4227 Securitisation of Development: Violence, Humanitarianism and Peace</p>
<p>SPD (20 EC)</p>	<p>Social Policy for Development <u>Compulsory:</u> ISS-4144 Critical Social Policy for Transformative Development</p> <p>One of the following courses: ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions ISS-4228 Population, People and Resources: Generations and Regeneration ISS-4311 Children, Youth and Development: Policy and Practice</p>

Specializations

The MA in Development Studies offers the opportunity to specialize further in a specific area of interest. If a student chooses to specialize, the specialization will be mentioned on the transcript. A specialization consists of a) a designated set of two courses (16 ECs in total) that fit well together, and b) a Research Paper that addresses an issue, problem or question within the theme of the specialization (as well as the larger theme of the Major). This means that the successful completion of two designated specialization courses alone is not sufficient for a specialization to be mentioned on the transcript. The Research Paper is also part of the specialization. Whether or not the student fulfils the latter criterion will be assessed by the supervisor and second reader of his/her Research Paper. For more details on this procedure, see the Research Paper handbook.

The Major Convenor assesses whether the conditions for a specialization are fulfilled, and appoints (on behalf of the Board of Examiners) a supervisory team for the Research Paper (supervisor and second reader) that has expertise on the themes of the Major and the Specialization.

In exceptional cases (to be proposed by the Major Convenor involved and decided by the Board of Examiners) two specializations can be mentioned on a student's academic record. The requirements for this are, that for each specialization a set of two different designated courses is successfully completed; and the Research Paper covers the fields of both specializations. This implies that the student needs to do an additional 8 EC-course on top of the 88 EC for the ISS MA.

A description of all areas of specialization can be found in Part 2 of the Academic Calendar.

Term 2 and Term 3 Courses

On 16 November 2016 ISS organizes an information session to provide students with information on specializations and courses to make an informed decision about the courses to take in Term 2 and 3. Ultimately on 29 November 2016, students will have to register for the courses they would like to take in Term 2 and 3.

Note that this Academic Calendar lists many Term 2 and Term 3 courses. Depending on the number of students registered, some of the courses may not go ahead. The rule that ISS will apply in 2016-17 is that there should be a minimum of 10 registered students (not including students who just want to attend a course without doing the assessments) per course. Shortly after all students have made their preferences known, the Deputy Rector for Educational Affairs will decide which courses, if any, will be cancelled. As a result of this decision, some specializations may also not be on offer.

Optional Courses

The programme entails a total of two Optional Courses each of 8 ECs (for AFES: one Optional Course of 8 EC). Students can use these Optionals to specialize further in a pre-defined direction (specialization) but can also make their own choices in line with their interest and personal background. Optional Courses are offered in Terms 2 and 3. A *minimum* of 10 registered students is required for a course to be delivered. This implies that a course described in the Academic Calendar will not be offered if there are not sufficient registrations. For certain courses limits also apply to the *maximum* number of students. In these cases, preference is given to students who are registered for the Major of which the course is a component. For the other students, ISS will normally work on a first-come-first-served basis. Students can only choose Optional Courses that do not conflict with the scheduling of their Major courses. A course can only be used in one category: a course chosen as part of a Major cannot also count simultaneously as an Optional Course; Research Technique Courses can also be taken as an Optional Course. A number of courses have entry requirements, which are specified in the course descriptions.

Due to logistical constraints ISS has clustered the courses in groups. Courses in the same group (A to F) are scheduled in the same timeslot. It will not be possible to follow two courses that are clustered in the same group in a specific term.

TERM 2

Group A:	ISS-4201 Local Governance and Community Developments ISS-4227 Securitisation of Development: Violence, Humanitarianism and Peace ISS-4228 Population, People and Resources: Generations and Regeneration ISS-4229 Global Environmental Politics
Group B:	ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions ISS-4217 Governance, Conflict Analysis and Conflict Management ISS-4233 Global Economy ISS-4237 Global Food Politics
Group C:	ISS-4209 Policy Analysis and Design ISS-4216 Human Rights, Law and Society ISS-4218 Children and Youth Studies in Development Context ISS-4231 Growth, Inequality and Poverty
Group D:	ISS-4211 Promotion of Local Economic Development ISS-4212 Contemporary Capitalism and Governance: Neo Liberalism and Beyond ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives ISS-4238 People on the Move: Migration, Globalisation and Livelihood
Group E:	ISS-3201 Mixed Methods for Social Development Research ISS-3210 Discourse Analysis and Interpretive Research ISS-3207 Qualitative Interviewing
Group F:	ISS-3203 Topics in Regression Analysis ISS-3209 Techniques for Understanding Quantitative Secondary Data

TERM 3

Group A:	
ISS-4307	Politics of Global Development: Debating Liberal Internationalism
ISS-4317	Econometric Analysis of Development Policies
ISS-4335	Politics of Agrarian Transformation
ISS-4338	Gender and Sexuality as 'Lenses' to Engage with Development Policy and Practice
Group B:	
ISS-4303	Realizing Rights and Social Justice
ISS-4312	International Financial Reform
ISS-4344	Working Out of Poverty
Group C:	
ISS-4313	Violent Conflict, Media and the Politics of Representation
ISS-4334	Politics and Economics of Natural Resource Management
ISS-4341	Evaluation of Development Policy, Programmes and Projects
Group D:	
ISS-4311	Children, Youth and Development: Policy and Practice
ISS-4339	Development Management and Reforms
ISS-4348	Human Behavior and Experiments in Development
ISS-4349	Social Movements and Civic Innovation
Group E:	
ISS-3303	Ethnographic Research and Reflexivity in Development Contexts
ISS-3306	Participatory Action Research
Group F	
ISS-3305	Techniques for Case-study Research
ISS-3201	Mixed Methods for Social Development Research

Modes of Assessment

We use, amongst others, the following modes of assessment in ISS:

- *Assignment*: this is an *individual* assignment that can take the form of an essay, a policy brief, a paper, a blog contribution, an individual presentation or a computer-based assignment;
- *Attendance*: Some remedial courses are assessed on the basis of attendance;
- *Group assignment*: Group Work or group-based assignments cannot count for more than 15 % of the mark, unless the Board of Examiners has decided otherwise;
- *Oral exam*: an oral exam will be recorded, to have verifiable evidence of the results;
- *Participation*: active participation in a course can only be counted if there are clear indications for the assessment of the participation, so only if it is the intention to discriminate between the contributions;
- *Presentation*: Individual presentations
- *Research paper*
- *Take home exam*: in some courses the students receive an assignment in the exam period on which can be worked within a limited amount of time under un-invigilated circumstances;
- *Written exam*; these are scheduled exams where you have to answer questions in writing. Almost always these will be open questions; only in specific circumstances a maximum of 50% of the mark can be derived from multiple choice questions. Written exams are invigilated; the duration is 2 hours; except for the written exams of the Core courses (3 hours).

In the table below the assessment modes per course are summarized:

Course Code	Course Title	EC	Term	Type	Assessment
ISS-1102	State, Societies and the Politics of Development	3	1	Foundation	Written exam – 100%
ISS-1103	An Overview of Modern Economic Thought	3	1	Foundation	Group assignment – 15% Written exam - 85%
ISS-1104	Politics, Power and Development	3	1	Foundation	Written exam – 100%
ISS-1106	Introduction to Economics	3	1	Foundation	Written exam - 100%
ISS-1107	Development Economics	3	1	Foundation	Written exam – 100%
ISS-1110	Contemporary Social Theory	3	1	Foundation	Take home essay – 100%
ISS-1112	Structure and Social Action: Communities, Markets and Politics	3	1	Foundation	Written exam – 100%
ISS-2101	The Making of Development: Histories, Theories and Practices	8	1	General	Written exam - 30% Group assignment - 15% Assignment - 55%
ISS-3103	Regression and Data Analysis	4	1	Research techniques	Assignment (mid-term take home)- 40% Take home exam (final) - 60%
ISS-3105	Research Paper Preparation	4	1+2+3	Research paper	Attendance – 100% Approved RP Design
ISS-3201	Mixed Methods for Social Development Research	8	2+3	Research techniques	Group assignment – 30% Assignment 1 – 35% Assignment 2 – 35%
ISS-3203	Topics in Regression Analysis	4	2	Research techniques	Assignment – 40% Take home exam – 60%
ISS-3207	Qualitative Interviewing	4	2	Research techniques	Formative assignment - 40% Summative assignment - 40% Questions & comments - 5% Group assignment - 15%
ISS-3209	Techniques for Understanding Quantitative Secondary Data	4	2	Research techniques	Assignment – 35% Group assignment – 15% Written exam – 50%
ISS-3210	Discourse Analysis and Interpretive Research	8	2	Research techniques	Assignment(s) - 100%
ISS-3303	Ethnographic Research and Reflexivity in Development Contexts	4	3	Research techniques	Assignment 1 (reflexive notes on ethnographic research exercise) - 45% Assignment 2 (individual essay on ethnography in anticipated RP project) – 45% Participation – 10%
ISS-3305	Techniques for Case-study Research	4	3	Research techniques	(Writing) Assignment 1 - 30% (Writing) Assignment 2 - 40% Assignment 3 (Learning Journal) - 30%
ISS-3306	Participatory Action Research	4	3	Research techniques	Assignment - 60% Group assignment - 30%; Presentation - 10%
ISS-4140	Political Economy/Ecology of Agriculture and Environment	12	1	Core	Assignment – 45% Group assignment – 10% Written exam – 45%
ISS-4141	Foundations of Economic Development	12	1	Core	Mid-term Written Exam – 50% Final Written exam – 50%

Course Code	Course Title	EC	Term	Type	Assessment
ISS-4142	Development Policies and Practice: Interests, Conflicts and Cooperation	12	1	Core	Assignment - 40% Written Exam - 50% Group Presentation - 10%
ISS-4143	Contemporary Perspectives on Social Justice	12	1	Core	Take home exam (Mid-term) - 45% Assignment (essay) - 40% Group assignment - 15%
ISS-4144	Critical Social Policy for Transformative Development	12	1	Core	Written Exam (Mid-term) - 45% Individual Assignments (End of Term) - 40% Group assignment - 15%
ISS-4201	Local Governance and Community Developments	8	2	Major Optional	(Take home) assignments - 50% Group presentation - 10% Final essay - 40%
ISS-4202	Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions	8	2	Major Optional	Assignment - 45% Written exam - 45% Group assignment (presentation) - 10%
ISS-4209	Policy Analysis and Design	8	2	Major Optional	(Workshop) presentation - 15% Assignment 1 (policy report) - 25% Assignment 2 (policy memo) - 10% Group assignment - 10% (Final) paper - 40% (a minimum of 80% attendance is mandatory)
ISS-4211	Promotion of Local Economic Development	8	2	Optional	Assignment (essay) - 40% Reflection Paper - 20% Take home assignment - 40%
ISS-4212	Contemporary Capitalism and Governance: Neo Liberalism and Beyond	8	2	Major Optional	Assignment 1 (essay) - 50% Assignment 2 (essay) - 50%
ISS-4216	Human Rights, Law and Society	8	2	Major Optional	Assignment 1 (mid-term individual workshop report) - 20% Assignment 2 (end-of-course essay) - 65% (End-of-course individual essay topic) presentation - 15%
ISS-4217	Governance, Conflict Analysis and Conflict Management	8	2	Optional	Assignment - 50% Written exam - 50%
ISS-4218	Children and Youth Studies in Development Context	8	2	Major Optional	5 (Short) assignments (10% each) - 50% Assignment 6 (Critical Literature Review) - 50%
ISS-4226	Feminist Theories and Strategies for Development: Global and Local Perspectives	8	2	Major Optional	Assignment - 100%
ISS-4227	Securitisation of Development: Violence, Humanitarianism and Peace	8	2	Major Optional	Assignment 1 (essay) - 50% Assignment 2 (simulation-related) - 50%
ISS-4228	Population, People and Resources: Generations and Regeneration	8	2	Major Optional	Group assignment - 15% Assignments (essays and policy brief) - 85%

Course Code	Course Title	EC	Term	Type	Assessment
ISS-4229	Global Environmental Politics	8	2	Major Optional	Assignment 1 (individual essay) - 35% Assignment 2 (simulation) - 15% Written Exam - 50%
ISS-4231	Growth, Inequality and Poverty	8	2	Optional	Assignment – 50% Written exam – 50%
ISS-4233	Global Economy	8	2	Optional	Assignment 1 – 43% Assignment 2 – 42% Group assignment – 15%
ISS-4237	Global Food Politics	8	2	Optional	Assignment (essay) - 40%, Group assignment - 10%, Written exam - 50%
ISS-4238	People on the Move: Migration, Globalisation and Livelihood	8	2	Optional	Assignment – 85% Group assignment – 15%
ISS-4303	Realizing Rights and Social Justice	8	3	Optional	Assignment 1 (long)- 50% Assignment 2 (short)- 25% Participation (Simulation) - 25%
ISS-4307	Politics of Global Development: Debating Liberal Internationalism	8	3	Optional	Assignment - 85% Presentation - 15%
ISS-4311	Children, Youth and Development: Policy and Practice	8	3	Optional	Group assignment - 15% Assignment 1 (Policy Brief) - 35% Assignment 2 (individual essay) - 50%
ISS-4312	International Financial Reform	8	3	Optional	Assignment (individual essay) - 70% Group Assignment (Simulation) - 15% Presentation - 15%
ISS-4313	Violent Conflict, Media and the Politics of Representation	8	3	Optional	Assignment – 85% Group assignment – 15%
ISS-4317	Econometric Analysis of Development Policies	8	3	Optional	(Homework) Assignment 1 - 40 % (Homework) Assignment 2 - 40 % Presentation - 20%
ISS-4334	Politics and Economics of Natural Resource Management	8	3	Optional	Assignment – 40% Group assignment – 10% Written exam – 50%
ISS-4335	Politics of Agrarian Transformation	8	3	Optional	Assignment 1 (take home essay) - 30% Assignment 2 (essay) - 60% Group Assignment - 10%
ISS-4338	Gender and Sexuality as 'Lenses' to Engage with Development Policy and Practice	8	3	Optional	Assignments - 100%
ISS-4339	Development Management and Reforms	8	3	Optional	Assignment 1 (essay) - 60% Assignment 2 (individual reaction papers) - 30% Group assignment - 10%
ISS-4341	Evaluation of Development Policy, Programmes and Projects	8	3	Optional	Assignment - 60% Group assignment -15% Participation: 25% (a minimum of 80% attendance is mandatory)

Course Code	Course Title	EC	Term	Type	Assessment
ISS-4344	Working Out of Poverty	8	3	Optional	Assignment 1 (policy brief based on group assignment; or annotated bibliography) - 35% Assignment 2 (essay) - 45% Group assignment 1 (visualization) - 10%; Group assignment 2 (presentations Social Security) - 5%; Group assignment 3 (presentations case study) - 5%
ISS-4348	Human Behavior and Experiments in Development	8	3	Optional	Assignment 1 – 40% Assignment 2 – 45% Group assignment – 15%
ISS-4349	Social Movements and Civic Innovation	8	3	Optional	Assignment (essay) - 75% (Individual) presentation - 15% Participation – 10%
ISS-5301	Thesis Completion Atlantis	18	3	Major	Research Paper – 100%
ISS-5401	Research Paper	27 (23 + 4)	4	Major	Research Paper – 100%
ISS-8401	Internship	4			Assignment – 100%
ISS-9102	Academic Skills	2	1+2	Remedial	Attendance – 100%
ISS-9103	Remedial Quantitative Skills for Development Studies	2	1	Remedial	Written exam (multiple choice) - 100%
ISS-9104	Academic Writing Skills	5	1+2+3	Remedial	Attendance – 100%
ISS-9105	Advanced Writing Skills	5	1+2	Remedial	Attendance – 100%
ISS-9106	Information Technology Skills	1.5	1	Remedial	ECDL test – 100%
ISS-9120	Mathematics for Economists (ECD)	1.5	1	Remedial	Attendance – 100%
ISS-9130	Intermediate Microeconomics for Development Economics	1.5	1	Remedial	Attendance – 100%
ISS-9150	Earth Economics: Macroeconomics and Growth in the Closed Economy	1.5	1	Remedial	Attendance – 100%

Exam Schedule

A schedule of the written exams is presented as Part 5 of this Academic Calendar.

Templates for Essays and Research Papers Submission

Essays and Research papers have to be submitted digitally via the Moodle environment of the course. If the format for the digital file to be submitted is not specified in the course outline, the default format will be a MS word file or an open office word file.

Timetable

The 2016-2017 MA time-table is published digitally. Moodle contains a link to this timetable. The Moodle Virtual Learning Environments for the courses specify the content of the courses in much more detail. Please check Moodle for updates.

MA students can get a personalized ISS timetable online and on their mobile devices. The ISS website describes how to download the timetable for android, iPhone or Ipad (www.iss.nl/mytimetable).

Research Paper

The Research Paper (ISS-5401) represents 27 ECs, of which 4 ECs are allocated to the Research Paper Preparation (course ISS-3105, including the RP Design seminars).

Evaluations

Student evaluations take place at the end of each course, and also at the end of the MA programme. These evaluations are essential to secure on-going improvement of quality. They give ISS feedback on how students feel about the effectiveness of particular courses. The results are shared with staff and students. The reports are discussed in the Teaching and Learning Committee and a TLC advice memo is sent to the Deputy Rector Educational Affairs, who takes follow-up action where required. The Course Leaders use the report when evaluating and planning for the courses for the next year. Evaluations are anonymous.

All students are expected to complete the course evaluations when they receive emails holding the links to the online surveys. These are usually sent on the last day of a term's sessions and closing the evening before the exam period as the questionnaires are set to be pre-exam surveys.

Career Planning Workshop

ISS offers a Career Planning Workshop. The workshop consists of two sessions and focuses on a personal SWOT analysis, CV writing, preparing for interviews and networking & social media. The workshop is held twice in an Academic Year. The dates for the Career workshops in 2016-2017 are:

2016: November 11th - 16:00- 18:30 and November 12th 9:30- 15:30

2017: April 21st 16:00- 18:30 and April 22nd 9:30- 15:30.

Important dates 2016-2017

A graphical overview can be found in Part 5 of the Academic Calendar.

Term	Activity	Date (on/from)	(till)
1	Introductory period	5 September 2016	13 September 2016
1	Opening Ceremony MA Programme 2016-2017	9 September 2016	
1	Registration for Foundation Courses	12 September 2016	
1	Classes Term 1	14 September 2016	23 December 2016
1	Major Activity	19 September 2016	Afternoon
	Introduction Board of Examiners	23 September 2016	14.00 – 17.00
	Dies Natalis ISS	13 October 2016	
1	Registration for Research Techniques Course ISS-3103	19 October 2016	12:00
1	Study Recess	20 October 2016	21 October 2016
1	Examinations for Foundation Courses (Term 1A)	24 October 2016	28 October 2016
1	Final Date Submission of essays for Term 1A	28 October 2016	12.00
1	Major Activity	31 October 2016	
	EUR Dies	7 November 2016	
	Jos Mooij Annual Teaching Day	9 November 2016	
1	Orientation Research Techniques Courses	10 November 2016	
1	Deadline Diagnostic Tests (Academic Writing, Numerical Skills, ECDL)	11 November 2016	
	Career Planning Workshop	11 November 2016	16.00-18.30
	Career Planning Workshop	12 November 2016	09.30-15.30
	Orientation T2/T3 courses	16 November 2016	
1	Marks for Foundation Courses (Term 1A) available for students	25 November 2016	
1	International Day (Social Event ISS)	26 November 2016	
1	Final Date Registration for Research Techniques Courses (except ISS-3103) Term 2 Courses Term 3 Courses	29 November 2016	
	Convocation (Degree Ceremony) MA 2015-2016	9 December 2016	
1	Final date for registration for re-examinations Term 1A	12 December 2016	12.00 hrs
1	Re-examination Foundation courses	20 December 2016	23 December 2016
1	Study Recess	26 December 2016	6 January 2017
1	Deadline for finalising proper-referencing test	30 December 2016	
1	Term 1 examinations Term 1B	9 January 2017	12 January 2017
1	Final date for submission of essays for Term 1B	12 January 2017	12.00 hrs
1	Marks Foundation Courses / Term 1A re-exam available for students	13 January 2017	
2	Classes Term 2	17 January 2017	24 March 2017
1	Term 1B marks available for students	9 February 2017	
2	Major Activity	16-17 February 2017	
1	Final date for registration for re-examinations Term 1B	3 March 2017	
1	Term 1B re-examinations	9 March 2017	10 March 2017
2	Marks Term 1B Re-exams available for students	24 March 2017	
2	Study recess for examinations	27 March 2017	31 March 2017
2	Term 2 examinations	3 April 2017	7 April 2017
2	Final date for submission of essays for Term 2	7 April 2017	12.00 hrs
3	Classes Term 3	10 April 2017	26 June 2017
	Dutch Evening (Social Event ISS)	29 April 2017	

Term	Activity	Date (on/from)	(till)
2	Term 2 marks available for students	11 May 2017	
	Career Planning Workshop	21 April 2017	16.00-18.30
	Career Planning Workshop	22 April 2017	09.30-15.30
3	Research Paper Design Seminars	19 May 2017	24 May 2017
	Class pictures	30 May 2017	
2	Final date for registration for re-examinations Term 2	6 June 2017	12.00 hrs
2	Re-examinations Term 2	12 June 2017	13 June 2017
2	Final date submission Research Paper Design	16 June 2017	12.00 hrs
2	Marks Term 2 Re-exams available for students	27 June 2017	
3	Study recess for examinations Term 3	27 June 2017	4 July 2017
3	Term 3 examinations	5 July 2017	6 July 2017
3	Final date for submission of essays for Term 3	6 July 2017	12.00 hrs
4	Research Paper writing	10 July 2017	15 November 2017 (12.00 hrs!)
3	Term 3 marks available for students	3 August 2017	
2	Final date for registrations for re-examinations Term 3	18 August 2017	12.00 hrs
3	Re-examinations Term 3	24 August 2017	25 August 2017
3	Term 3 re-exam marks available for students	8 September 2016/2017	
4	Final date of submission of full draft Research Paper	18 September 2017	12.00 hrs
4	Research Paper (full draft) Seminars	25 September 2017	6 October 2017
4	End of Programme Evaluations	21 September 2017	30 September 2017
4	Final date for submission of Research Paper	15 November 2017	12.00 hrs
4	Concluding activities and workshops	20 November 2017	14 December 2017
4	Marks Research Papers available for students	13 December 2017	
	CONVOCATION (Degree Ceremony)	15 December 2017	
	HOLIDAYS		
1	Christmas	25 December 2016	26 December 2016
1	New Year	01 January 2017	
2	Good Friday	14 April 2017	
2	Easter	16 April 2017	17 April 2017
3	King's Day	27 April 2017	
3	Liberation day	5 May 2017	
3	Ascension Day	25 May 2017	
3	Pentecost and Whit Monday	4 June 2017	5 June 2017

Lecture times

09.00-09.45

10.00-10.45

11.00-11.45

12.00-12.45

Lunch break (12.45-14.00)

14.00-14.45

15.00-15.45

16.00-16.45

17.00-17.45

Public Defences, public debates, seminars usually start at 16.00.

Further questions

As far as possible we have published all information on Moodle and on intranet. Should you have further questions, please check the website first: http://www.iss.nl/ask_iss/ or contact the Teaching and Learning Support Team (TLST) via e-mail address: tlst@iss.nl.

