

PART 2

DESCRIPTIONS OF THE MAJORS

and

SPECIALIZATIONS

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Agrarian, Food and Environmental Studies (AFES)

Major in MA in Development Studies 2015-16

Staff

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Murat Arsel	Staff
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Max Spoor	Staff
Oane Visser	Staff
Harriet Friedmann	Staff (Visiting Professor)
Cristobal Kay	Staff (Emeritus Professor)
Ben White	Staff (Emeritus Professor)
TLST	Programme Administration

Learning objectives

After completing the Major, students will have obtained:

- a familiarity with competing theoretical explanations of processes of agrarian, food and environmental transformations, and how these are linked to dynamics and trajectories of development;
- the ability to critically analyze and examine policies, strategies and politics of (inter-) governmental agencies, corporations, NGOs and social movements;
- practical skills in doing high-quality research and policy analysis that will prepare them to excel in their professional field;
- insights into their own realities, biases, opinions, and experiences of development, being able to reflect on the strengths and limitations of their perspectives, while situating them in critical approaches that prepare them to address development problems and strategies for change.

Description of the Major

The Major provides students with solid grounding in the study of problems related to ecological, agricultural and rural development, food politics, and the relationship between societies and their natural environments. The Major offers a political economy perspective on agrarian, food and environmental issues seen from a wider perspective of rapidly changing rural and rural-urban linkages, global South-North divides (including dynamics around the BRICS - Brazil, Russia, India, China and South Africa - countries) and relation between governments, companies, NGOs and local communities.

The focus of the Major is on the social and political processes around the dynamics of ecological and agrarian change, rural-urban poverty and environmental degradation, (inter-) governmental intervention, food production, circulation and consumption, and popular alternatives such as food sovereignty, agroecology, community-based conservation and the (trans)national social movements and NGOs that spearhead these. It offers a balance between theory, policy and practice.

The main themes addressed in the Major include:

- environmental degradation; conservation; and extractive industries (mining), use, management, and distribution of natural resources;
- land, water and natural resources use, access, property relations & conflict;
- the political economy of global food system and emerging alternatives such as food sovereignty and agroecology;
- rural poverty, social exclusion and marginalization;
- global agrarian and environmental politics, including (trans)national agrarian and environmental justice movements as well as food movements

Core courses of the Major

All AFES students will be required to take the core course ISS-4140 Political Economy/Ecology of Agriculture and Environment.

AFES students are then required to take the following two Major courses:

ISS-4229 Global Environmental Politics

ISS-4237 Political Economy of the Global Food System

Students who wish to specialize further within the context of the Major may choose to follow one of following specializations: Agrarian and Food Studies (AFS) or Environment and Sustainable Development (ESD), but they can also combine their Major training in AFES with other specializations from across the ISS.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Agrarian, Food and Environmental Studies.

Indicative readings

- Arsel, M. and M. Spoor (eds) (2010) *Water, Environmental Security and Sustainable Rural Development: Conflict and Cooperation in Central Eurasia*. Vol. 5. Abingdon: Routledge.
- Barndt, D. (2002) *Tangled Routes: Women, Work and Globalization on the Tomato Trail*. Lanham, MD: Rowman & Littlefield.
- Bernstein, H. (2010) *Class Dynamics of Agrarian Change*. Sterling, VA: Kumarian Press.
- Clapp, J. and P. Dauvergne (2005) *Paths to a Green World: The Political Economy of the Global Environment*. Cambridge, MA: MIT Press.
- Friedmann, H. (2005) 'From Colonialism to Green Capitalism: Social Movements and Emergence of Food Regimes', In F.H. Buttel and P. McMichael (eds) *New Directions in the Sociology of Global Development*. Series: Research in Rural Sociology and Development, Vol. 11, pp. 227-264. Bingley, UK: Emerald.
- McMichael, P. (2000) The Power of Food. *Agriculture and Human Values*. Vol. 17: 21-33.
- McMichael, P. and I. Scoones (eds) (2010) *Biofuels, Land and Agrarian Change*. Vol. 37(4) *Journal of Peasant Studies*, special issue. New York: Taylor & Francis.
- Spoor, M. (ed.) (2009) *The Political Economy of Rural Livelihoods in Transition Economies: Land, Peasants and Rural Poverty in Transition*. Vol. 3. London; New York: Routledge.
- White, B., S.M. Borrás Jr., R. Hall, I. Scoones and W. Wolford(eds) (2013) *The New Enclosures: Critical Perspectives on Corporate Land Deals*. London: Routledge.

Exam Programme MA in Development Studies 2015-2016; Major Agrarian, Food and Environmental Studies

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u> ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories, Practices and Futures
Major Courses	28 EC	ISS-4140 Political Economy/Ecology of Agriculture and Environment ISS-4229 Global Environmental Politics ISS-4237 Political Economy of the Global Food System
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	8 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
TOTAL	88 EC	

Exam Programme MA in Development Studies 2015-2016; Major Agrarian, Food and Environmental Studies; Double Degree Programme with Universitas Padjadjaran, Indonesia (UNPAD)

General Courses	8 EC	ISS-2101 - The Making of Development: Histories, Theories, Practices and Futures
Major Courses	28 EC	ISS-4140 Political Economy/Ecology of Agriculture and Environment <u>2 out of the 3 following courses</u> ISS-4229 Global Environmental Politics ISS-4237 Political Economy of the Global Food System ISS-4335 Politics of Agrarian Transformation
Research Paper	27 EC	ISS-3105 - Research Paper Preparation ISS-5401 - Research Paper
Remedial Course	[5 EC]	ISS-9105 - Advanced Writing Skills
Research Techniques Courses	4 EC	<u>One of the following courses:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
TOTAL	67 EC	
Waived on the basis of the Double Degree programme UNPAD	21 EC	Foundation courses: 9 EC Research Techniques Course: 4 EC Optional Course: 8 EC
TOTAL	88 EC	

Economics of Development (ECD)

Major in MA in Development Studies 2015-16

Staff

Lorenzo Pellegrini	Convenor
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Natascha Wagner	Staff
TLST	Programme Administration

Learning Objectives

The major in the Economics of Development (ECD) is concerned with the economic analysis of policies leading to equitable and sustainable development. It provides training in advanced economic theory and quantitative methods, imparting a critical understanding of contemporary development theory, policy and institutions. It is designed to train young professionals wishing to pursue a career in government administration, the private sector, international or national official or non-governmental organizations, or the academic world. Upon completion of the ECD major, students will:

- be thoroughly familiar with contemporary debates in global economy, development economics, and economic development policies;
- have the ability to apply relevant areas of economic theory to illuminate such debates;
- possess an in-depth knowledge of alternative schools of economic thought and be aware of the importance of institutional factors, endowments, income distribution and socio-political forces in economic analysis;
- be able to make sense of economic data and use them for hypothesis testing;
- have a hands-on experience in the use of contemporary quantitative and qualitative analytical techniques, and
- have insights in their bias and opinion and will be able to reflect on the strengths and limitations of their perspectives.

Students will be enabled to actively participate in and contribute to decision-making about policies designed to promote balanced sustainable and equitable development. In the process of writing their research papers, students will demonstrate substantive specialized knowledge of particular problem areas, typically as they relate to the student's own country, but also as they relate to the global economic environment.

Description of the Major

The Economics of Development (ECD) Major provides students with the theoretical knowledge, policy awareness, and analytical techniques to tackle many of the key issues facing their countries in respect of economic development and economic policy analysis.

The Major integrates macroeconomic issues with the underlying microeconomic processes, emphasizing the importance of, on the one hand, the global economic environment and, on the other hand, domestic institutions, regulatory frameworks and socio-economic groups. It pays particular attention to the impact of international and domestic economic policies on growth, poverty and income distribution in developing countries, and seeks to bring out the fundamental linkages between economic growth, human development and natural resource management.

The approach to teaching has a strong comparative element in terms of both theoretical perspectives on development problems and policies as well as the experiences of different countries. Global and individual country studies and policy briefs, drawn from an array of research institutions and organisations, are used to help students see how economic analysis can be brought to bear upon key development problems. All students are trained in the use of the latest statistical and other relevant software packages running on the ISS's extensive computer network.

Core Courses of the Major

The core course of the Major is ISS-4141 Foundations of Economic Development

ECD students are then required to take another Major course, to be chosen from the following two courses:

ISS-4231 Growth, Inequality and Poverty
ISS-4233 Global Economy

For students wanting to concentrate on the Major, we recommend the following Term 3 courses:

ISS-4312 International Financial Reform
ISS-4317 Econometric Analysis of Development Policies

A number of non-credit voluntary remedial courses are available at the beginning of Term 1 including those in basic maths, statistics and economics.

Students who wish to specialize further within the context of the Major may choose to follow one of following specializations: The Global Economy (GE) or Econometric Analysis of Development Policies (EADP), but they can also combine their Major training in ECD with other specializations from across the ISS.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Economics of Development.

The Major is also on offer as a Double Degree programme with the University of Indonesia. Students in this programme take their first MA year in Economics in Indonesia. This justifies a waiver of certain foundation courses, research techniques courses and the optional course. The programme for Double Degree students has accordingly been shortened to 63 EC, to be completed in one year.

Indicative Readings

- Agenor, P. and P.J. Montiel (2008) *Development Macroeconomics*. (3rd edn) Princeton, NJ: Princeton University Press.
- Collier, P. and J.W. Gunning (eds) (2008) *Globalization and Poverty*. 3 Vols., Cheltenham: Edward Elgar.
- Cypher, J.M. and J.L. Dietz (2009) *The Process of Economic Development*. London: Routledge.
- Ocampo, J.A., C. Rada and L. Taylor (2009) *Growth and Policy in Developing Countries: A Structuralist Approach*. New York: Columbia University Press.
- Rodrik, D. (2007) *One Economics, Many Recipes: Globalization, Institutions, and Economic Growth*. Princeton, NJ: Princeton University Press.

Exam Programme MA in Development Studies 2015-2016; Major Economics of Development

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u> ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories, Practices and Futures
Major Courses	20 EC	ISS-4141 Foundations of Economic Development <u>One of the following courses:</u> ISS-4231 Growth, Inequality and Poverty ISS-4233 Global Economy
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
TOTAL	88EC	

Exam Programme MA in Development Studies 2015-2016; Major Economics of Development; Double Degree Programme with Universitas Indonesia

General Courses	8 EC	ISS-2101 - The Making of Development: Histories, Theories, Practices and Futures
Major Courses	20 EC	ISS-4141 Foundations of Economic Development <u>One of the following courses:</u> ISS-4231 Growth, Inequality and Poverty ISS-4233 Global Economy
Optional Courses	8 EC	Free choice from the list of optional courses, provided that the course has not yet been designed as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 - Research Paper Preparation ISS-5401 Research paper
Remedial Course	[5 EC]	ISS-9105 - Advanced Writing Skills
TOTAL	63 EC	
Waived on the basis of the Double Degree programme UI	25 EC	Foundation courses: 9 EC Research Techniques Courses: 8 EC Optional Course: 8 EC
TOTAL	88 EC	

Governance, Policy and Political Economy (GPPE)

Major in MA in Development Studies 2015-16

Staff

Joop de Wit	Convenor
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Erhard Berner	Staff
Des Gasper	Staff
Georgina Gomez	Staff
Bert Helmsing	Staff
Wil Hout	Staff
Rosalba Icaza	Staff
Peter Knorringa	Staff
Sunil Tankha	Staff
Joop de Wit	Staff
TLST	Programme Administration

Learning Objectives

Upon completion of the Major in Governance, Policy and Political Economy, students will have obtained:

- knowledge of the variety of governance arrangements in relation to development processes, including the main arenas (the local, national and international) and the main agents (from public sector, private sector and civil society), with attention to how governance and policy processes are structured, influenced and implemented;
- skills to apply this knowledge to a range of academically- and policy- relevant problems, in order to contribute to finding socially desirable solutions;
- the ability to formulate judgements on governance problems, reflecting an understanding of the political, social and ethical issues involved, including issues of power, multi-actor arenas and relations between communities, the private sector and the local state aimed at economic development;
- the ability to relate to specialist and general audiences in order to effectively contribute to discussions of the governance issues at national and international levels from a political economy perspective;
- the analytical and research skills to perform independent research, using an interdisciplinary approach, on academic, policy-oriented social and economic problems related to selected issues in governance;
- ability to reflect on one's opinions and biases, as well as the strengths and limitations of their perspectives in relation to contemporary GPPE perspectives.

Description of the Major

The Major in Governance, Policy and Political Economy provides students with a grounding in the study of governance at local, national and international levels. The Major is built on the understanding that governance issues are complex in nature, where the Government as driving actor cooperates and seeks the contribution of a range of actors (from the public, private and civil-society domains) and involves negotiations or struggle over the means that are needed for finding a solution for problems in society. The Major uses a political-economic perspective on governance issues, where relations of power and influence and interest-based confrontations are inherent features of governance arrangements. It addresses the nature and importance of policy from the stages of agenda setting, implementation to evaluation, where policies are seen as responses to particular problems and opportunities in a given context of social forces, ideologies and interests and not necessarily as technical-rational solutions. State-private sector-community relations and partnerships are addressed from the perspective of economic development, notably but not only at the local government level.

The Major is interdisciplinary in orientation and draws on insights derived from, predominantly, economics, political science, sociology and policy studies. Major courses ask why certain actors and alliances manage to dominate in the choice of particular responses, and consider also how resistance, change and innovation occur. In relation to development issues concrete governance dimensions are explored such as capacity, participation, corruption, representation and accountability.

Core course of the Major

The core course of the Major is ISS-4142 Development Policies and Practice: Interests, Conflicts and Cooperation.

GPPE students are then required to take another Major course, to be chosen from the following three courses:

ISS-4201 Creating Space for the Local

ISS-4209 Policy Analysis and Design

ISS-4212 Contemporary Capitalism and Governance: Neo Liberalism and Beyond

Students who wish to specialize further within the context of the Major may choose to follow one of three specializations: International Political Economy and Development, Local Development Strategies, and Public Policy and Management, but they can also combine their Major training in GPPE with other specializations from across the ISS.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Governance, Policy and Political Economy.

Indicative readings

Hall, P.A. and D.W. Soskice (eds) (2001) *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press.

Held, D. and A.G. MacGrew (eds) (2002) *Governing Globalization: Power, Authority and Global Governance*. Cambridge: Polity Press.

Huque, A.S. and H.M. Zafarullah (eds) (2006) *Handbook of International Development Governance*. New York, NJ: Taylor & Francis.

Hyden, G., J. Court and K. Mease (2004) *Making Sense of Governance: Empirical Evidence from Sixteen Developing Countries*. Boulder, CO: Lynne Rienner.

Kiely, R. (2007) *The New Political Economy of Development: Globalization, Imperialism, Hegemony*. Basingstoke: Palgrave Macmillan.

Levi-Faur, D. (ed.) (2012) *The Oxford Handbook of Governance*. Oxford: Oxford University Press.

Moran, M., M. Rein and R.E. Goodin (eds) (2006) *The Oxford Handbook of Public Policy*. Oxford: Oxford University Press.

Staniland, M. (1985) *What is Political Economy? A Study of Social Theory and Underdevelopment*. New Haven, CT: Yale University Press.

Exam Programme MA in Development Studies 2015-2016; Major Governance, Policy and Political Economy

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u> ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories, Practices and Futures
Major Courses	20 EC	ISS-4142 Development Policies and Practice: Interests, Conflicts and Cooperation <u>One of the following courses:</u> ISS-4201 Creating Space for the Local ISS-4209 Policy Analysis and Design ISS-4212 Contemporary Capitalism and Governance: Neo Liberalism and Beyond
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
TOTAL	88EC	

Exam Programme MA in Development Studies 2015-2016; Major Governance, Policy and Political Economy; Atlantis Double Degree Programme

Major Courses	16 EC	ISS-4212 Contemporary Capitalism and Governance: Neo Liberalism and Beyond ISS-4307 Global Governance and Development: Debating Liberal Internationalism
Optional Courses	[16 EC]	Free choice from the list of optional courses, provided that the course has not yet been designed as Major course Credits not counted; but courses mentioned on transcript
Research Paper	18 EC	ISS-5301 Thesis Completion Atlantis
TOTAL	34 EC	
Waived on the basis of the Atlantis Double Degree programme	54 EC	Foundation courses: 9 EC General Course 8 EC Research Techniques Courses: 8 EC Major Coursework 4 EC Optional Coursework 16 EC Research Paper 9 EC
TOTAL	88 EC	

Human Rights, Gender and Conflict Studies (SJP): Social Justice Perspectives

Major in MA in Development Studies 2015-16

Staff

Helen Hintjens	Convenor
Karin Arts	Staff
Kees Biekart	Staff
Amrita Chhachhi	Staff
Jeff Handmaker	Staff
Silke Heumann	Staff
Helen Hintjens	Staff
Rachel Kurian	Staff
Rosalba Icaza	Staff
Nahda Shehada	Staff
Dubravka Zarkov	Staff
TLST	Programme Administration

Mentors: Karin Arts/Jeff Handmaker (Human Rights); Silke Heumann/Dubravka Zarkov (Women and Gender); Kees Biekart/Rosalba Icaza (SJP major without specialization); Helen Hintjens (Conflict and Peace Studies)

Learning Objectives

After completing the SJP Major, students will have obtained

- A familiarity with major theoretical perspectives and policy debates on human rights, gender and conflict, explored from a social justice angle. They will have learned about:
 - the latest scholarly analyses;
 - the dynamics of contemporary geo-political, economic and symbolic struggles around identities and resources;
 - diverse delivery mechanisms for development, human rights, gender equality and peace;
 - the roles of various governmental and civic actors in making or breaking such mechanisms;
 - causes and examples of failure and success.
- A broad range of analytical and practical skills. These skills will enhance the students' ability to critically engage with social change efforts, whether through critical analysis, research, policy interventions, or transnational, governmental or civil society approaches.
- An ability to participate with confidence in debates, research and analysis on key issues in the field of social justice.
- An ability to monitor and evaluate outcomes of interventions in human rights, gender issues, and in conflicts.
- Insight into their own social and political biases and opinions with regard to social justice and its role in development.

Description of the Major

When power starts to shift dramatically, whether in Latin America, North Africa or in Europe, advancing social justice can prove a contradictory process. Justice, the rule of law, peace and equal rights - including sexual and reproductive health rights, the right to development or the right to political participation - may be promised, whilst simultaneously injustices, violence and exclusions continue to shape people's daily lives. Advancing global promises of greater safety, human rights and human security, reproductive rights and food security, for example, requires critical engagement with both policy frameworks and the realities of peoples' agency amidst structured forms of social exclusion. Tensions between the aspirations and realities of social justice form the starting point of this Major.

The Social Justice Major offers critical reflections on varying approaches to gender, human rights, conflict and peace, and how these can help to support social transformation. Most notions of social justice centre on economic inequalities, and on conflicting identities. In contrast with this, the SJP

major considers various inequalities, exclusions and asymmetries and how these are negotiated, how they persist and how they can be challenged. Integrating theory with reflections on practice means that students are enabled to question binary models that set the global against the local, the personal against the political, and individual agency against structural explanations. The aim in human rights, in gender analysis and in conflict and peace studies, is to move beyond relatively simply universalist or cultural-relativist understandings of social justice. Instead the goal is to arrive at more complex and multi-perspectival approaches to achieving and thinking about social justice.

Core Courses of the Major

The core course of the Major: ISS-4143 Contemporary Perspectives on Social Justice – 12 EC.

In Term 2 students in the SJP major **are required** to take one of the following three courses. It is also possible to take more than one of these courses (i.e. as an option):

ISS-4216 Human Rights, Law and Society

ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives

ISS-4227 Securitization of Development: Violence, Humanitarianism and Peace

The SJP Major fits well with three specializations: (i) Conflict and Peace Studies; (ii) Human Rights (iii) Women and Gender Studies. SJP students can also combine core Major training with other specializations from across the ISS.

Apart from course work, graduation within this Major requires a Research Paper (dissertation) of 16-17000 words on a topic within the broad field of Social Justice, and related with your specialization, if any e.g. Human Rights, Women and Gender or Conflict and Peace Studies.

Indicative readings

- Arts, K.C.J.M. and V. Popovski (eds) (2006) *International Criminal Accountability and the Rights of Children*, Hague Academic Press, The Hague.
- Biekart, K. and A.F. Fowler (2010) Debate: Transforming Activisms 2010+. Exploring Ways and Waves, *Development and Change*, 44(3): 527-546.
(Special Issue 'Development Forum 2013' includes contributions by ISS staff Rosalba Icaza and Wendy Harcourt).
- Carey, S.C., M. Gibney and S.C. Poe (2010) *The Politics of Human Rights: The Quest for Dignity*, Cambridge University Press.
- Cornwall, A., S. Correa and S. Jolly (eds) (2008) *Development with a Body: Sexuality, Human Rights and Development*, Zed Books.
- Fowler, A.F. and K. Biekart (eds) (2008) *Civic driven change: Citizens' imagination in action*, The Hague: Institute of Social Studies.
- Fraser, N. (1996) 'Social Justice in the Age of Identity Politics: Redistribution, Recognition, and Participation', *The Tanner Lectures on Human Values*, Stanford University, 1-67.
- Hintjens, H.M. and D. Zarkov (eds) (2014) *Conflict, Peace, Security and Development: Theories and Methodologies*, Abingdon, Oxon: Routledge.
- Jacoby, T. (2008) *Understanding Conflict and Violence: Theoretical and Interdisciplinary approaches*, London: Routledge.
- Klaaren, J., J. Dugard and J. Handmaker (eds) (2011) Special Issue on Public Interest Litigation, *South African Journal on Human Rights*, 27(1): 1-7.
Available in EUR Repub and as an Open-Access issue at www.wits.ac.za/academic/clm/law/southafricanjournalonhumanrights/13545/
- Smith, J., R. Icaza, J. Juris et al. (2014) *Global Democracy and the World Social Forum* (2nd Edition), Boulder, CO: Paradigm Publishers.
- Truong, T., D. Gasper, J. Handmaker and S. Bergh (eds) (2014) *Migration, Gender and Social Justice: Perspectives on Human Insecurity*, New York Heidelberg, Springer. *Available as Open Access e-book: www.iss.nl/IDRC*
- Zarkov, D. (2007) *The Body of War. Media, Ethnicity and Gender in the Break-up of Yugoslavia*, Durham and London: Duke University Press

Exam Programme MA in Development Studies 2015-2016; Major Human Rights, Gender and Conflict Studies: Social Justice Perspectives

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u> ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories, Practices and Futures
Major Courses	20 EC	ISS-4143 Contemporary Perspectives on Social Justice <u>One of the following courses:</u> ISS-4216 Human Rights, Law and Society ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives ISS-4227 Securitization of Development: Violence, Humanitarianism and Peace
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research Paper
TOTAL	88EC	

Social Policy for Development (SPD)

Major in MA in Development Studies 2015-16

Staff

Roy Huijsmans	Convenor
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Kristen Cheney	Staff
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Auma Okwany	Staff
Lee Pegler	Staff
Freek Schiphorst	Staff
Karin Astrid Siegmann	Staff
Irene van Staveren	Staff
TLST	Programme Administration

Learning Objectives

After completing the Major, students will have obtained:

- knowledge and skills to analyse social policy interventions that promote sustained and equitable development, including emphases on inclusion, livelihoods, gender equality, population dynamics, the roles and perspectives of children and youth, intersectional analyses, decent work, and citizenship;
- familiarity with major theoretical perspectives and policy debates in the field of social policy as applied to questions of development, centred on notions of social reproduction, power and agency;
- relevant insights to understand the roles and responsibilities of state, non-state, international and other actors in social provisioning;
- skills to place social policy related problems within their broader analytical and policy contexts of development;
- an ability to participate with confidence in debates, research and analysis on key issues in the field of social policy and development.
- analytical and research skills to perform independent research using an interdisciplinary approach on academic and policy-oriented problems related to selected issues in social policy such as health, education, social protection, employment and the structuring of citizenship;
- insight into their own social and political biases and opinions with regard to social provisioning and its role in development.

Description of the Major

The Social Policy for Development Major at ISS focuses on the transformative and developmental roles of social policy. This includes a normative emphasis on how social policy can be used as a force for progressive transformation and for sustainable, equitable, gender-aware and socially-just development within a context of contemporary globalisation and profound population transformations such as migration and urbanisation. The Major also privileges a focus on processes of poverty, inequality, exclusion, marginalisation and discrimination, particularly among vulnerable and/or disadvantaged groups such as women, children and youth, the elderly, the disabled, migrants, casual workers, or caste and ethnic groups.

In this regard, the Major draws on a strong critical political economy tradition of development studies at ISS, which serves as its overarching framework. The study of long-term structural and macro dimensions is combined with attention to the local and the specific, and with a focus on social reproduction as a pivotal concept. In this sense, we can speak of an 'ISS school' of critical social policy teaching and research. In particular, the field of social policy must incorporate, in our view, subaltern perspectives from the lived experiences of those who are the targets of social policy, even on issues that might be somewhat tangential in relation to standard social policy interventions. Hence,

our approach to the study of social policy involves a broader remit than conventional social policy. For instance, if our aim is to inform health or education interventions among the youth regarding issues such as HIV, we feel that it is vital to research attitudes among youth towards sexuality or even youth pop culture, as these can have crucial if not unexpected influences on various interventions.

Core Courses of the Major

The core course of the Major: ISS-4144 Critical Social Policy for Transformative Development.

In Term 2 students are required to take one of the following three courses:

ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions

ISS-4218 Children and Youth Studies in Development Context

ISS-4228 Population, People and Resources: Generations and Regeneration

For students wanting to concentrate on the Major, we recommend the following Term 3 courses:

ISS-4311 Children, Youth and Development: Policy and Practice

ISS-4344 Working Out of Poverty

Specialization pathways are offered within the Major: Children and Youth Studies, Population and Development and Poverty Studies, Students can also combine the core Major training in social policy with other specializations from across the ISS or compose a study programme that does not include a specialization.

Apart from course work, graduation within this Major requires a Research Paper on a topic related to the broad field of Social Policy for Development.

Indicative readings

Bangura, Y., et al. (2010) *Combating Poverty and Inequality: Structural Change, Social Policy and Politics*. Geneva: United Nations Research Institute on Social Development (UNRISD).

Gough, I., G. Wood and A. Barrientos (2004) *Insecurity and Welfare Regimes in Asia, Africa and Latin America: Social Policy in Development Contexts*. Cambridge: Cambridge University Press.

Hall, A.I. and J. Midgley (eds) (2004) *Social Policy for Development*. London: Sage.

Harcourt, W. (2009) *Body Politics in Development: Critical Debates in Gender and Development*. London: Zed Books.

Katz, C. (2004) *Growing Up Global: Economic Restructuring and Children's Everyday Lives*. Minneapolis, MN: University of Minnesota Press.

Mkandawire, P.T. (2004) *Social Policy in a Development Context*. Basingstoke: Palgrave/MacMillan.

Webster, E., R.V. Lambert and A. Bezuidenhout (2008) *Grounding Globalization: Labour in the Age of Insecurity*. Malden, MA: Wiley-Blackwell.

Yeates, N. (ed.) (2008) *Understanding Global Social Policy*. Bristol: Policy Press, University of Bristol.

Exam Programme MA in Development Studies 2015-2016; Major Social Policy for Development

Foundation Course on Economics	3 EC	<u>One of the following courses:</u> ISS-1106 Introduction to Economics ISS-1103 An Overview of Modern Economic Thought ISS-1107 Development Economics
Foundation Course on Political Science	3 EC	<u>One of the following courses:</u> ISS-1102 States, Societies and the Politics of Development ISS-1104 Politics, Power and Development
Foundation Course on Sociology	3 EC	<u>One of the following courses:</u> ISS-1112 Structure and Social Action: Communities, Markets and Politics ISS-1110 Contemporary Social Theory
General Courses	8 EC	ISS-2101 The Making of Development: Histories, Theories, Practices and Futures
Major Courses	20 EC	ISS-4144 Critical Social Policy for Transformative Development <u>One of the following courses:</u> ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions ISS-4218 Children and Youth Studies in Development Context ISS-4228 Population, People and Resources: Generations and Regeneration
Research Techniques Courses	8 EC	ISS-3201 Mixed Methods for Social Development Research or ISS-3210 Discourse Analysis: Principles and Methods or <u>2 courses, to be chosen from:</u> ISS-3103 Regression and Data Analysis ISS-3203 Topics in Regression Analysis ISS-3207 Qualitative Interviewing ISS-3209 Techniques for Understanding Quantitative Secondary Data ISS-3303 Ethnographic Research and Reflexivity in Development Contexts ISS-3305 Techniques for Case-study Research ISS-3306 Participatory Action Research
Optional Courses	16 EC	Free choice from the list of optional courses, provided that the course has not yet been selected as the Research Techniques or Major course
Research Paper	27 EC	ISS-3105 Research Paper Preparation ISS-5401 Research paper
TOTAL	88EC	

Areas of specialization within the MA in Development Studies 2015-2016

The MA in Development Studies offers the opportunity to specialize further in a specific area of interest. If you choose to specialize, the specialization will be mentioned on the transcript.

A specialization consists of a) a designated set of two courses (16 ECs together) that fit well together, and b) an RP that addresses an issue, problem or question within the theme of the specialization (as well as the larger theme of the Major). This means that the successful completion of two designated specialization courses alone is not sufficient for a specialization to be mentioned on the transcript. The Research Paper is also part of the specialization.

Note that the Academic Calendar lists many Term 2 and Term 3 courses. Depending on the number of students who indicate their preference, some of the courses may not go ahead. The rule that ISS will apply in 2015-16 is that there should be a minimum of 10 registered students (not including students who just attend a course) per course. Shortly after all students have made their preferences known, the Deputy Rector for Educational Affairs will decide which courses, if any, will be cancelled. As a result of this decision, some specializations may also not be on offer.

Agrarian and Food Studies (AFS)

Teaching Staff: Jun Borrás, Harriet Friedmann, Cristobal Kay, Mindi Schneider, Max Spoor, Ben White

The AFS Specialization provides students with solid grounding in the study of problems related to agrarian transformations, food system governance, and development. Based in the traditions of political economy and political sociology, the Specialization focuses on analytical tools for understanding the impact of capitalist development on agrarian structures and food systems, and how (non-)state actors compete to control these processes. We explore complex and interrelated issues such as land grabbing, dispossession, biofuels, food security, and food crises, seen from broad perspectives that link rural and urban people and environments, and span Global South-North divides to include emerging international actors such as the BRICS. The AFS Specialization is also centered on emerging popular alternatives such as food sovereignty and agroecology and the (trans)national agrarian and food movements that spearhead these. AFS targets professionals, students and activists who have worked on or are interested in these issues. They can be recent graduates, or come from international development agencies, national governments, donor organizations, NGOs, social movements, trade unions, and from wider constituencies such as journalists, community-based workers, and agrarian and food movement activists.

Courses

ISS-4237 Political Economy of the Global Food System
ISS-4335 Politics of Agrarian Transformation

Children & Youth Studies (CYS)

Teaching staff: Karin Arts, Kristen Cheney, Roy Huijsmans, Loes Keyzers, Auma Okwany.

CYS provides students with a critical understanding of how children and youth are situated in local and global development processes by approaching "generation" as an integral social variable which intersects with others such as gender, class, and ethnicity. Students analyse how young people influence development and social change processes as well as how development shapes various dimensions of young people's lives. They do this by deconstructing the framing of young people in development discourses and interventions, including human capital, rights-based, actor-oriented and victimhood perspectives. They strengthen their critical awareness of the global, comparative history of childhood and youth, and of the vastly different socio-economic, cultural and political environments under which children and youth grow up.

The specialization explores issues of poverty, equity, rights and social development of young people from an interdisciplinary perspective that draws on sociology, political economy, anthropology, law

and social history, paying particular attention to the roles of peer groups, households, schools, social media, the state, and development organizations in young people's lives. It also draws on a range of analytical perspectives including agency, generations, intra-household relations, rights-based perspectives, life course, intersectionality, socialization, governmentality, social protection, social reproduction, and sub-cultures.

Courses

ISS-4218 Children and Youth Studies in Development Context
and

ISS-4311 Children Youth and Development: Policy and Practice

Conflict and Peace Studies (CPS)

Teaching staff: Helen Hintjens, Mansoob Murshed, Mohamed Salih, Dubravka Zarkov

This specialization is for anyone interested in the growing field of violent conflict, peace and human security. How did the 'new humanitarianism' come to dominate development agendas after the end of the Cold War? How can conflict management and peace-building efforts be understood when violence continues after the end of war? Historically situated examples from Latin America, Africa, the Balkans and South Asia help to illustrate analytical and practical tools used in the course. Learn how people and organizations can work more effectively to resolve and transform violent conflicts, and how development strategies can move out of the dominant 'liberal peace' framework in post-conflict transitions.

Courses

ISS-4217 Governance, Conflict Analysis and Conflict Management

ISS-4227 Securitization of Development: Violence, Humanitarianism and Peace

ISS-4313 Violent Conflict, Media and the Politics of Representation

Any 2 out of the 3 offered courses will constitute a specialization in Conflict and Peace Studies.

Econometric Analysis of Development Policies (EADP)

Teaching staff: Arjun Bedi, Mansoob Murshed, Lorenzo Pellegrini, Natascha Wagner, Elissaios Papyrakis and Matthias Rieger

The Econometric Analysis of Development Policies specialization will provide students with an appreciation of the role of incentives and institutions in driving sustainable economic growth, reducing inequality and poverty, and enhancing human development. They will learn to conceive, organize, conduct and present empirical research related to the preceding using modern econometric techniques. The specialization will deal with the econometrics of time series, panel data and methods of impact evaluation. Empirical applications will be drawn from a variety of areas including the effect of trade, remittances, aid and foreign investment on growth, and evaluations of policies in the area of education and labour markets, health and nutrition, prevention of corruption and rent-seeking.

Courses

ISS-4231 Growth, Inequality and Poverty

ISS-4317 Econometric Analysis of Development Policies

Pre-requisites

Prior courses in intermediate microeconomic and macroeconomic theory and regression analysis (courses at the level of ISS-3103 and ISS-3203) are prerequisites for this specialization).

Environment and Sustainable Development (ESD)

Teaching staff: Murat Arsel, Lorenzo Pellegrini

Environment and Sustainable Development (ESD) prepares students to respond to the challenges posed by global environmental issues. It is informed by the awareness that the sustainability challenge cannot be addressed without understanding the interaction between local dynamics and global structures. The program is built around the recognition that all environmental issues arise from a combination of natural as well as economic, political and cultural processes.

Managing the environmental impact of economic processes is one of the greatest challenge facing humanity. While the need to transition to sustainability is widely accepted, the concept of sustainable development and its newest variant 'green economy' remain vague, failing to provide a clear roadmap to a greener future. The specialization analyses the efforts of nations, multinational corporations, non-governmental organizations, social movements and other actors to make the dramatic changes necessary to reduce their impact on critical ecosystems and the challenges faced by developing nations and intergovernmental organizations that often lack the necessary resources to make effective environmental policies.

ESD trains students to understand and critically analyze environmental problems and conflicts within specific local and regional contexts that arise from existing approaches to the extraction, use, development and management of ecosystems and natural resources.

Courses

ISS-4229 Global Environmental Politics

ISS-4334 Politics and Economics of Natural Resource Management

Human Rights (HR)

Teaching staff: Karin Arts, Jeff Handmaker, Helen Hintjens, Rachel Kurian and external guest lecturers

This specialization is aimed at anyone interested in exploring the deeper ramifications of how human rights – including economic, social, cultural, civil, political, sexual and reproductive rights – are framed and realized in different contexts and what are the features and implications of human rights-based approaches to development. The HR specialization sees multidisciplinary analysis as the only basis for formulating multi-layered strategies to address human rights protection. Nevertheless, a special emphasis is placed on the role of law, legal institutions and processes, in relation to both government and civic action. One of the two HR courses is devoted to studying human rights, law and society. The HR specialization supports those coming from a non-legal background in appreciating how law and other articulations of rights can be framed and mobilised to support multi-sided social justice claims. Those with a legal background will benefit from a more nuanced and critical understanding of how law and legal institutions function in different social, cultural and political settings. The second HR specialization course explores the framing, claiming and realization strategies that groups, individuals and states engage in to promote basic human rights and social justice. Examples of struggles for environmental, labour, sexual, disability and indigenous rights will be explored in a range of settings from South Africa to the US and EU. A role-play exercise, extending over 3 weeks, will conclude the course.

Courses

ISS-4216 Human Rights, Law and Society

ISS-4303 Realizing Rights and Social Justice

International Political Economy and Development (IPED)

Teaching staff: Wil Hout, Rosalba Icaza, Karim Knio, Sarah Hardus

This specialization provides students with a better understanding of the international dimensions of development issues. The specialization draws on the burgeoning academic field of international political economy, which is concerned with the various ways in which national political and economic processes interrelate with international (that is, global, transnational and multilateral) relations. The IPED specialization is concerned with the way in which important features of the contemporary international order impact on the development prospects of people living in developing countries and countries in transition.

IPED students learn to understand how dominant agendas shape the structures within which national governments, private companies and civil society pursue their interests. More specifically, the specialization focuses on the pervasive influence that neo-liberalism has had on the nature of global capitalism over the course of the past three decades, and on the agenda of global governance that has been furthered by various supporters of liberal internationalism.

IPED students are educated to make a critical assessment of the claims of the contemporary proponents of the dominant political-economic agendas.

Courses

ISS-4212 Contemporary Capitalism and Governance: Neo-Liberalism and Beyond

ISS-4307 Global Governance and Development: Debating Liberal Internationalism

Local Development Strategies (LDS)

Teaching staff: Erhard Berner, Georgina Gomez, Bert Helmsing, Peter Knorringa, Joop de Wit

Demands for better standards of living, social justice and more democratic societies are on the rise and are salient at the local level where the actors interact regularly. The public sector, private enterprises and social organizations construct their territory and face together the challenges and opportunities created by globalization, increasing competition and decentralization. They strive to strengthen their capacities to protect or increase well-being in their regions. The Local Development Strategies specialization prepares professionals to support the local governance process and builds on competencies to coordinate complex strategic collective action at the regional level. Policies and politics are addressed as typical elements of local governance processes that pursue social and economic development for broader segments of the population. The LDS Specialization adopts a meso-level, interdisciplinary and comparative approach that combines practical project experience with updated theoretical debate. It offers essential insight for those with working experience in the public sector (central and local government), NGOs, civil society and development organizations, academic institutions and private enterprises.

Courses

ISS-4201 Creating Space for the Local

and

ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions

or

ISS-4211 Promotion of Local Economic Development

Methodologies of Research (MoRe)

Teaching staff: Arjun Bedi, Kees Biekart, Des Gasper, Wil Hout, Roy Huijsmans, Mahmood Messkoub Freek Schiphorst, Karin Astrid Siegmann

This specialization aims to prepare any ISS Master's students for a career in development research or future doctoral studies in the near or distant future. The specialization constitutes a rigorous training on epistemological and methodological principles and equips students with practical knowledge of a range of quantitative and qualitative data generation techniques. Such a broad methodological grounding is increasingly becoming a requirement for doctoral studies anywhere and this specialization offers such training as part of the ISS Master's programme.

The specialization has a strong interdisciplinary slant given that development studies draws upon the integration of insights from sociology, anthropology, political science, economics as well as other social sciences, and thus requires bringing together these various disciplinary traditions, including their methodological practices in the process of research.

Every ISS Major offers the opportunity to specialize in Methodologies of Research (MoRe). Specialization in MoRe offers a good preparation for participation in the PhD programme at the ISS. Students in this specialization will therefore find themselves working alongside ISS doctoral students who also enrolled in some of the constituting courses.

Courses

ISS-4223 Development Research: Comparative Epistemologies and Methodologies

and

ISS-3210 Discourse Analysis and Interpretive Research

or

Two 4 ECT methods courses from the list below, of which one qualitative and one quantitative in orientation.

These two courses have to be selected in addition to the MA requirements for research techniques courses for all MA students. The introductory course 3201 "Mixed Methods for Social Development Research" should not be taken by the students specializing in MoRe as the other RT course that they have to do as a requirement for their MA degree.

Qualitative research methods

ISS-3207 Qualitative Interviewing

ISS-3303 Ethnographic Research and Reflexivity in Development Contexts

ISS-3305 Techniques for Case-study Research

ISS-3306 Participatory Action Research

Quantitative research methods

ISS-3103 Regression and Data Analysis

ISS-3203 Topics in Regression Analysis

ISS-3209 Techniques for Understanding Quantitative Secondary Data

ISS-3305 Techniques for Case-study Research

Population and Development (P&D)

Teaching Staff: Des Gasper, Helen Hintjies, Loes Keyzers, Mahmoud Meskoub, Auma Okwany, Karin Astrid Siegmann,

This interdisciplinary specialization examines the inter-relationship between population and social development by drawing on theory and evidence from population studies, economics, anthropology, sociology, history and human ecology. It provides a framework for understanding the relationship between demographic factors (e.g., fertility, mortality, population structure and distribution, and population mobility) and social policy.

You will also learn about the dynamics of migration in an historical perspective paying particular attention to its geo-political and economic contexts taking note of the evolving complexity and multi-causal nature of migration. Labour migration is not just about economic issues of individual and household livelihood or labour market, it has important political and cultural dimensions that leads us to the current debate on multi-culturalism and Integration of migrants in receiving countries in Europe and USA. Involuntary/forced migration, whether internal or international, is another area covered by the P&D specialization. You will learn how forced migration is 'managed' and how it is being redefined, legally and politically.

The objective of the specialization is to contribute to policy debate on social development and social justice in all their manifestations. It is in this context that you learn about the interrelationship between population, livelihood/employment, social provisioning (e.g. in areas of health and education) and mobility/migration.

Courses

ISS-4228 Population, People and Resources: Generations and Regeneration

ISS-4346 People on the Move: Migration, Globalisation and Livelihood

Poverty Studies (POV)

Teaching staff: Erhard Berner, Amrita Chhachhi, Karin Astrid Siegmann, Lee Pegler, Freek Schiphorst, Andrew Fischer

The subject of poverty has long been a central concern of development studies. It has also been central to social policy for much longer. Nonetheless, poverty has been recently reasserted in the international development agenda as if a new focus, as enshrined in the Millennium Development Goals. Some claim that this prioritization of poverty has been revolutionary; others claim that it actually represents a retreat into a very narrow vision of development.

The interdisciplinary specialization in Poverty Studies will enable students to engage with these debates by providing them with a comprehensive analytical capacity for understanding how poverty is conceptualized and measured, how the causes of poverty are related to broader understandings of development, and how these inform the formulation, design and evaluation of alternative anti-poverty strategies. The two courses respectively focus on two currently-prominent poverty reduction policy trends: social protection and employment creation. In discussing these and other issues, the courses emphasise the role of unequal relations of power from micro to a macro levels – particularly with regard to gender, class and transnational relations – that create and sustain various social and economic inequalities, and result in exclusionary growth. In this way students are equipped with analytical skills to understand poverty reduction from a broader, political economy understanding of development as social and structural transformation.

Courses

ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions

ISS-4344 Working Out of Poverty

Public Policy and Management (PPM)

Teaching staff: Des Gasper, Joop de Wit, Sylvia Bergh, Sunil Tankha

The specialization in Public Policy and Management prepares students to contribute in policy analysis, preparation, implementation and evaluation processes especially in developing and transitional countries. It aims to make students more thoughtful, effective, and equitable players in policy analysis work. In the preparation and making of choices about action, this specialization develops: more understanding of the concepts, theory, techniques/tools and processes; more skills in using these ideas and in contributing as a policy actor; and more awareness of the value-aspects and value-choices in policy analysis.

The specialization investigates the practice of public sector institutions and sister organizations, and policy implementation and public sector reform, especially in the delivery of public services.

It also provides an understanding of organizational structures, dynamics of policy implementation in multi-stakeholder public processes, and skills and tools for more effective action.

Courses

ISS-4209 Policy Analysis and Design

ISS-4339 Public Sector Organizations, Management and Reforms

The Global Economy (GE)

Teaching staff: Howard Nicholas, Peter van Bergeijk, tba

The Global Economy specialization will provide students with an understanding of the nature and functioning of the world economy and process of economic globalization, which will aid them in making sense of competing arguments (mainstream and Heterodox) in respect of the alleged benefits and adverse consequences of these for developing countries. Particular attention will be paid to the international division of labour, the globalized system of production, the process of development in developing countries, the international trading and financial systems, as well as the on-going turmoil in the global economy. Some of the important issues dealt with will include; the changing structure of global production and the implications of this change for global employment and unemployment, the increasing frequency and severity of global economic and financial ruptures, the reasons for the current impasse in multilateral trade negotiations, the problems besetting the euro and the US dollar and the concomitant rise of Asian currencies, and the pressure for reform of international economic institutions such as the IMF and World Bank.

Double degree students from the University of Indonesia are required to have completed the introductory economics course ISS-1103 to follow this specialization.

Courses

ISS-4233 Global Economy

ISS-4312 International Financial Reform

Women and Gender Studies (WGS)

Teaching staff: Amrita Chhachhi, Silke Heumann, Nahda Shehada, Dubravka Zarkov

The specialization in Women and Gender Studies provides advanced, interdisciplinary studies that address the interface between the material and the discursive dimensions of gendered inequalities and transformative politics. The specialization provides the foundation for analytical and critical thinking on the relationship between the production of knowledge in social sciences and development studies and gendered social relations of power. It provides critical perspectives on the concepts of gender (femininities and masculinities) and development, focusing primarily on processes of production of feminist knowledge, different feminist knowledge frameworks and their epistemological, ontological and methodological implications for feminist thinking, research and intervention in development. It pays particular attention to the intersections of gender with other social relations, and to the embeddedness of gender in institutions and their social formation and transformation. It offers a comprehensive understanding of the gendered processes, patterns and policy implications of globalization, socioeconomic restructuring and poverty and critically assesses a range of social protection policies. It also reviews development policies, debates and approaches to reproductive health, sexuality, rights and empowerment. A key focus of the specialization is the relationship between knowledge and power, highlighting analytical insights into the shaping of gender politics in the policy fields and in the strategies of resistance and social transformation.

Courses:

ISS-4226 Feminist Theories and Strategies for Development: Global and Local Perspectives

and either one of the following courses:

ISS-4338 Gender and Sexuality as 'Lenses' to Engage with Development Policy and Practice

or

ISS-4202 Poverty, Gender and Social Protection: Debates, Policies and Transformative Interventions